

Class X

January **2025** Syllabus

Aligned with NEP

# DECODING ARTIFICIAL INTELLIGENCE

**LESSON PLANS** 









# LESSON PLANS

# Unit 1: Revisiting AI Project Cycle & Ethical Frameworks for AI

Theory Sessions (11 Hours)

| Hour | Topic               | Timeline & Activities (Aligned with<br>Chapter Content)   | Tools/Examples                        |
|------|---------------------|---|---------------------------------------|
| 1    | Introduction        | 0-10 min: Warm-up (Discuss everyday projects like buying a laptop).  10-20 min: Explain AI as a Problem-Solver.  20-40 min: Introduce Domains of AI.  40-60 min: Activities-Domains of AI | Chapter case studies and Activities.  |
| 2.   | Problem             | 0 10 min Introduce Al Droiget Cools   | AWa Canna tamulata                    |
| 2.   | Scoping             | 0–10 min: Introduce AI Project Cycle.  10–25 min: Introduce Problem Scoping and explain 4Ws Problem Canvas.   | 4Ws Canvas template,<br>SDG examples. |
|      | GII                 | 25–45 min: DIY Activity – 4Ws Canvas (e.g., Medicine Wastage case study). 45–60 min: Group presentations & feedback.  |                                       |
| 3.   | SDGs & AI           | 0-15 min: Introduce SDGs & relevance to AI.  15-30 min: Fun Time - Climate Change Impact Filter activity.  30-50 min: Group brainstorming - AI solutions for SDGs (e.g., clean energy).   | Climate Change tool,<br>SDG charts.   |
| 4.   | Data                | 50-60 min: Share ideas.  0-15 min: Explain training/testing data (e.g.,   | Sample datasets                       |
|      | Acquisition         | weather forecasting).  15–30 min: Discuss data authenticity.  30–50 min: Activity – List data sources for Energy Management System.  50–60 min: Recap.                                    | (energy consumption),<br>Excel.       |
| 5.   | Data<br>Exploration | 0-15 min: Explain structured/unstructured data.  15-30 min: Fun Time - AutoDraw Activity (AI interprets sketches).  30-50 min: DIY - Energy Visualization Task (create graphs).           | AutoDraw tool, Energy dataset.        |
|      |                     | 50–60 min: Discuss trends.  |                                       |





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| 6.       | Rule-Based AI         | 0–15 min: Explain IF-THEN rules (e.g., grading                            | Pseudocode templates,                     |
|----------|-----------------------|---|---|
| 6.<br>BU | Rule-Based Al         | system).  | Chatbot example.                          |
|          |                       | 15–35 min: DIY – Rule-Based Scenarios (smart home security).              |   |
|          |                       | 35–50 min: Simulate rule outcomes.  |   |
|          |                       | 50–60 min: Discuss limitations.   |   |
| 7.       | Learning-<br>Based AI | 0–15 min: Introduction to ML (e.g., self-driving cars).                   | Waymo video,<br>Teachable Machine.        |
|          |                       | 15–35 min: Fun Time – Waymo 360 Experience video.                         |   |
|          |                       | 35–50 min: Compare rule-based vs learning-based.                          |   |
|          |                       | 50–60 min: Q&A.   |   |
| 8.       | Evaluation<br>Metrics | 0-15 min: Explain accuracy, precision, confusion matrix.                  | Confusion matrix<br>worksheet, Healthcare |
|          |                       | 15–35 min: Activity – Calculate metrics for healthcare diagnosis example. | dataset.                                  |
|          |                       | 35–50 min: Discuss bias in evaluation.                                    |   |
|          |                       | 50–60 min: Recap.   |   |
| 9.       | Ethical               | 0–25 min: Explain frameworks and discuss AI                               | Moral Machine                             |
|          | Frameworks            | ethics (e.g., Amazon recruiting bias).                                    | platform, Ethics chart                    |
|          |                       | 25–35 min: Fun Time – Moral Machine Activity.                             |   |
|          |                       | 35–50 min: Debate – "Should AI prioritize passengers or pedestrians?"     | 14  |
|          |                       | 50–60 min: Summarize frameworks.  |   |
| 10.      | Bias in AI            | 0-15 min: Introduction to bias (e.g., healthcare algorithms).             | MyGoodness game,<br>Bias case studies.    |
|          |                       | 15–35 min: DIY – MyGoodness game.   |   |
|          |                       | 35–50 min: Group discussion – Mitigating bias.                            |   |
|          |                       | 50–60 min: Reflection.  |   |
| 11.      | Project Cycle         | 0–20 min: Recap stages using Energy                                       | Project cycle flowchar                    |
|          | Recap                 | Management case.  | Problem templates.                        |
|          | 1                     | _   | 1   |

#### **Practical Sessions (4 Hours)**

the cycle.

55–60 min: Q&A.

| Hour | Topic         | Activities                                       | Tools/Outputs          |
|------|---------------|--|------------------------|
| 1.   | Problem       | 0–20 min: Brainstorm AI projects using 4Ws       | 4Ws Canvas, Voting     |
|      | Ideation      | Canvas.  | board.                 |
|      |               | 20-40 min: Dot voting for best idea.             |                        |
|      |               | 40–60 min: Refine problem statements.            |                        |
| 2.   | Data Handling | 0-20 min: Clean energy consumption dataset.      | Energy dataset, Excel. |
|      | 505           | 20-40 min: Create visualizations (Excel/Sheets). | <b>SCS</b>             |
|      |               | 40-60 min: Present findings.                     |                        |

20-40 min: Activity - Map a new problem to

40–55 min: Discuss challenges.



| -3. | Model<br>Prototyping | 0-30 min: Customize pre-built model (Teachable Machine).      | Teachable Machine,<br>Model logbook. |
|-----|----------------------|---|--------------------------------------|
|     |                      | 30–50 min: Test model outcomes.                               |                                      |
|     |                      | 50–60 min: Document results.                                  |                                      |
| 4.  | Ethics<br>Simulation | 0–30 min: Role-play – Address bias in Amazon recruiting case. | Role-play cards, Ethics checklist.   |
|     |                      | 30-50 min: Design ethical guidelines.                         |                                      |
|     |                      | 50-60 min: Peer review.                                       |                                      |

### Unit 2: Advanced Concepts of Modelling in AI

Theory Sessions (18 Hours)

| Hour | Topic                      | Timeline & Activities (Aligned with<br>Chapter Content)   | Tools/Examples                        |
|------|----------------------------|---|---------------------------------------|
| 1.   | Introduction               | 0-10 min: Warm-up (Discuss modelling).  | Industrial Revolutions                |
|      |                            | 10–30 min: Explain and discuss the Four Industrial Revolutions.   |                                       |
|      |                            | 30–50 min: Emphasize the Fourth Revolution, which focuses on Autonomous Systems, AI and Machine Learning. |                                       |
|      |                            | 50–60 min: Recap & Q&A.   |                                       |
| 2.   | AI Taxonomy                | 0–20 min: Discuss Hierarchy of AI, ML and DL.   | Subsets of AI                         |
|      |                            | 20–35 min: Explain AI and its usage.  | (, 4                                  |
|      | SII                        | 35–50 min: Understanding Machine Learning as a subset of AI.  |                                       |
|      |                            | 50-60 min: Group Discussion & feedback.   |                                       |
| 3.   | AI Taxonomy (contd.)       | 0–20 min: Understand Deep Learning as a subset of AI.   | Adobe Firefly                         |
|      |                            | 20–35 min: Do You Know? – Discuss the field of Generative AI.   |                                       |
|      |                            | 35–50 min: Experience AI – Adobe Firefly.   |                                       |
|      |                            | 50-60 min: Share ideas.   |                                       |
| 4.   | Data                       | 0–10 min: Discuss reliance of AI on data.   | Data and its Terms                    |
|      | Terminologies<br>in AI     | 10–30 min: Discuss topics; Dataset, Features and Labels.  |                                       |
|      |                            | 30–50 min: Understand Labelled and<br>Unlabelled Datasets and Training and Testing<br>Data.               |                                       |
|      |                            | 50–60 min: Recap.   |                                       |
| 5.   | Rule-Based<br>vs Learning- | 0–15 min: Introduction to primary approaches of AI.   | Rule-Based AI vs<br>Learning-Based AI |
|      | Based<br>Approach          | 15–30 min: Understanding the Rule-Based Approach.   |                                       |
|      | EFE                        | 30–45 min: Understanding the Learning-Based Approach.   | re                                    |
|      |                            | 45-60 min: Compare the two approaches.  |                                       |

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#### 4 Decoding Artificial Intelligence–X

| 6.  | Traditional<br>vs Machine      | 0-20 min: Introduce traditional algorithms like logical or mathematical equations. | Predicting or<br>Categorizing data      |
|-----|--------------------------------|--|---|
|     | Learning<br>Algorithm          | 20-50 min: Discuss machine learning algorithms with examples.                      | <i>)</i>                                |
|     |                                | 50–60 min: Recap and Q&A.  |   |
| 7.  | Types of Machine               | 0–20 min: Introduce different types of machine learning                            | Supervised Machine<br>Learning          |
|     | Learning                       | 20–40 min: Introductory discussion on supervised learning.                         |   |
|     |                                | 40–55 min: Understand the importance of labelled data in supervised learning.      |   |
|     |                                | 55–60 min: Q&A.  |   |
| 8.  | Supervised                     | 0-15 min: Explain regression problems.   | Teachable Machine                       |
|     | Machine                        | 15–35 min: Discuss classification problems.  |   |
|     | Learning                       | 35–50 min: Activity – Teachable Machine.   |   |
|     |                                | 50–60 min: Recap.  |   |
| 9.  | Unsupervised                   | 0-20 min: Understand unsupervised learning.  | Clustering                              |
|     | Machine<br>Learning            | 20–40 min: Understand the concept of clustering.                                   |   |
|     |                                | 40–60 min: Compare supervised learning and unsupervised learning.                  |   |
| 10. | Reinforcement                  | 0–20 min: Acti <mark>vity – Infinite</mark> Drum Machine.                          | Google Infinite Drum                    |
|     | Learning                       | 20–30 min: Myth Busters – Discuss about AI models and their complexity.            | Machine                                 |
|     | S                              | 30–50 min: Understand Reinforcement<br>Learning.                                   |   |
|     |                                | 50–60 min: Reflection.   |   |
| 11. | Subcategories:<br>Supervised   | 0–20 min: Introduce Classification Models and understand their working.            | Classification and<br>Regression Models |
|     | Learning<br>Model              | 20–40 min: Understand Regression Models and their working.                         |   |
|     |                                | 40–55 min: Discuss challenges.   |   |
|     |                                | 55–60 min: Q&A.  |   |
| 12. | Subcategories:<br>Unsupervised | 0-20 min: Introduce the concept of Clustering and understand its working.          | Clustering and<br>Association Rule      |
|     | Learning<br>Model              | 20–40 min: Understand Association Rules with the help of examples.                 | Mining                                  |
|     |                                | 40–60 min: Test Your Knowledge   |   |
| 13. | Neural                         | 0–15 min: Introduce Neural Networks.   | Biological Neuron and                   |
|     | Networks                       | 15–25 min: Understand the correlation of the Biological Neural Network.            | Artificial Neuron                       |
|     |                                | 25–40 min: Fun Time: Decision-making<br>YouTube video.                             |   |
|     | 888                            | 40–60 min: Discuss Artificial Neural Networks (ANN).                               |   |







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|-----|-----------------------------|---|----------------------------------|
| 14. | Deep Learning               | 0-15 min: Understanding the concept of deep learning.  15-30 min: Discuss deep learning story "Neuronia". | Layers of Neural<br>Networks     |
|     |                             | 30–50 min: Understand the working of Layers, Feedback and Backpropagation.                                |                                  |
|     |                             | 50–60 min: Discuss "Deep Learning: When Simple Learning isn't enough".                                    |                                  |
| 15. | Artificial                  | 0-20 min: Understand and discuss ANNs.  | Perceptron                       |
|     | Neural<br>Networks          | 20–50 min: Understanding Perceptron: A basic unit of ANN.   |                                  |
|     | (ANN)                       | 50–60 min: Recap & Q&A.   |                                  |
| 16. | Artificial<br>Neural        | 0–25 min: Understand the mathematical interpretation of ANN.  | Mathematical Example of ANN      |
|     | Networks                    | 25-40 min: Discuss features of ANN.   |                                  |
|     | (ANN) (contd.)              | 40–55 min: Discuss various applications of ANN.   |                                  |
| 17. | Convolutional<br>Neural     | 0–25 min: Understand the concept of Convolutional Neural Networks (CNN).                                  | Layers of CNN                    |
|     | Networks                    | 25–50 min: Discuss features of CNN.   |                                  |
|     | (CNN)                       | 50–60 min: Recap.   |                                  |
| 18. | Dimensionality<br>Reduction | 0–20 min: Introduce the concept of Dimensionality Reduction.  | Students' Performance<br>Example |
|     | CII                         | 20–50 min: Understanding Dimensionality Reduction and its need.   |                                  |
|     |                             | 50–60 min: Recap.   |                                  |

### Unit 3: Evaluating Models

#### Theory Sessions (21 Hours)

|    | Topic                             | Timeline & Activities (Aligned with Chapter Content)   | Tools/Examples                 |
|----|-----------------------------------|--|--------------------------------|
|    | Introduction<br>to Evaluation     | 0-10 min: Warm-up discussion on Evaluation. 10-30 min: Introduction to the Evaluation Phase of the AI project cycle. 30-50 min: Defining Evaluation. | Discuss Generalization         |
|    |                                   | 50–60 min: Recap & Q&A.  |                                |
| 2. | Evaluation                        | 0-20 min: Discuss the purpose of model evaluation.   | Importance of model evaluation |
|    |                                   | 20–50 min: Understand why model evaluation is essential.   |                                |
|    |                                   | 50-60 min: Group Discussion & feedback.  |                                |
|    | Model<br>Evaluation<br>Techniques | 0-30 min: Understanding pattern to prediction fit-Underfitting, Overfitting and Perfect Fit. 30-60 min: Discuss the common model                     | Pattern to Prediction<br>Fit   |
|    |                                   | evaluation techniques.   | FE                             |





| Evaluation                   | 0-30 min: Introduce Evaluation Metrics.  | Quantitative Measures  |
|------------------------------|--|--|
| Metrics                      | 30-50 min: Understand the requirement for different evaluation metrics for different models.                               | an chand   |
|                              | 50–60 min: Recap.  |  |
| Regression                   | 0-20 min: Understand the Regression Metrics.   | Regression Metrics   |
| Metrics                      | 20–50 min: Discuss MAE, MSE, RMSE and R <sup>2</sup> Score.  |  |
|                              | 50-60 min: Compare all the approaches.   |  |
| Classification<br>Metrics    | 0–20 min: Understand the Classification Metrics.   | Classification Metrics   |
|                              | 20–50 min: Discuss Confusion Matrix,<br>Accuracy, Precision, Recall and F1 Score.  |  |
|                              | 50–60 min: Recap and Q&A.  |  |
| Train-Test<br>Split          | 0-30 min: Introduce train-test split using an analogy.   | Training and Testing<br>Sets   |
|                              | 30–50 min: Understand Training and Testing Set.  |  |
|                              | 50–60 min: Q&A.  |  |
| Train-Test<br>Split          | 0–30 min: Evaluate the classification model by splitting the data into training and testing sets                           | 70-30 split  |
| lo Para                      | with the help of an example.   |  |
|                              | 30-50 min: Understand the 70-30 split.   |  |
|                              | 50–60 min: Recap.  | lit.   |
| Train-Test<br>Split (contd.) | 0–20 min: Understand the splitting of train and test data visually.  | Visual Explanation of train-test split.  |
|                              | 20–50 min: Discuss and interpret the whole process of the train-test split visually.                                       | 04   |
|                              | 50–60 min: Recap and Q&A.  |  |
| Accuracy and                 | 0-25 min: Understand Accuracy and error.   | Model's Accuracy and   |
| Error                        | 25–50 min: Discuss the importance of Accuracy and Error.   | Error  |
|                              | 50–60 min: Reflection.   |  |
| Classification<br>Metrics    | 0–20 min: Introduce and discuss classification metrics.  | Confusion Matrix   |
|                              | 20–50 min: Understand the terms: True Positive, True Negative, False Positive and False Negative.                          |  |
|                              | 50-60 min: Discuss challenges.   |  |
| Accuracy and<br>Error        | 0–30 min: Understand and discuss calculating Accuracy and Error mathematically.  | Mathematical Formula for Calculating   |
|                              | 30–50 min: Calculate Accuracy and Error with the help of examples.   | Accuracy and Error   |
|                              | 50–60 min: Test Your Knowledge   |  |
| Accuracy and Error (contd.)  | 0–40 min: Case Study: Classifying Rare Disease vs Healthy.   | Disease Classification   |
| tan ch                       | 40–60 min: DIY: Analyze values of TP, TN, FP, and FN. Also calculate the accuracy and error.                               | an chand   |
|                              | Regression Metrics  Classification Metrics  Train-Test Split  Train-Test Split  Accuracy and Error  Classification Metrics | Metrics 30–50 min: Understand the requirement for different evaluation metrics for different models.  50–60 min: Recap.  0–20 min: Understand the Regression Metrics. 20–50 min: Discuss MAE, MSE, RMSE and R² Score. 50–60 min: Compare all the approaches.  Classification Metrics 20–50 min: Discuss Confusion Matrix, Accuracy, Precision, Recall and F1 Score. 50–60 min: Recap and Q&A.  Train-Test Split 30–50 min: Understand Training and Testing Set. 50–60 min: Q&A.  Train-Test Split 40–30 min: Levaluate the classification model by splitting the data into training and testing sets with the help of an example. 30–50 min: Understand the 70-30 split. 50–60 min: Recap.  Train-Test Split (contd.) 20–50 min: Discuss and interpret the whole process of the train-test split visually. 20–50 min: Discuss and interpret the whole process of the train-test split visually. 50–60 min: Recap and Q&A.  Accuracy and Error 50–60 min: Enflection.  Classification Metrics 20–50 min: Discuss the importance of Accuracy and Error. 50–60 min: Reflection.  Classification Metrics 20–50 min: Understand the terms: True Positive, True Negative, False Positive and False Negative. 50–60 min: Understand and discuss classification metrics. 20–50 min: Understand the terms: True Positive, True Negative, False Positive and False Negative. 50–60 min: Discuss challenges.  Accuracy and Error mathematically. 30–50 min: Calculate Accuracy and Error with the help of examples. 50–60 min: Test Your Knowledge  Accuracy and Error mathematically. 40–60 min: Disy: Analyze values of TP, TN, FP, Well althy. 40–60 min: DIY: Analyze values of TP, TN, FP, Well althy. 40–60 min: DIY: Analyze values of TP, TN, FP, |



| 0–20 min: Understand the Confusion Matrix.  | Confusion Matrix   |
|---|--|
| 20–40 min: Discuss four key components of the Confusion Matrix.   | cnand  |
| 40-60 min: Fun Time: Why Confusion Matrix is so named.  |  |
| 0-20 min: Understand Confusion Matrix interpretation using an example.  | Spam Detection   |
| <ul><li>20–55 min: DIY: 1. Email Spam Detection.</li><li>2. Confusion Matrix Challenge.</li></ul>               |  |
| 55–60 min: Recap & Q&A.   |  |
| 0–15 min: Introduce Evaluation Methods.   | Mathematical   |
| 15–40 min: Discuss commonly used evaluation methods like accuracy, precision, recall, specificity and F1 Score. | Calculation of<br>Accuracy   |
| 40–60 min: Discuss formula, significance and problem with Accuracy.   |  |
| 0–30 min: Case Study: Understanding imbalanced datasets.  | Imbalance Datasets   |
| 30-50 min: Introduce and discuss Precision.   |  |
| 50-60 min: Recap.   |  |
| 0–20 min: Understand Precision in spam detection example.   | Precision in Spam<br>Detection   |
| 20–40 min: Understand the significance of Precision.  | ( <u> </u>   |
| 40–60 min: DIY: Assessing Suitability of Precision Metric in Model Evaluation.                                  |  |
| 0–20 min: Understand Recall (Sensitivity or True Positive Rate).  | Cancer Disease<br>Classification to  |
| 20–35 min: Discuss formula for recall with an example.  | interpret Precision  |
| 35–60 min: Discuss significance of Recall over Precision and Precision-Recall Trade-off.                        |  |
| 0–20 min: Introduce and discuss the formula for F1 Score.   | F1 Score Calculation   |
| 20–45 min: Analyze "Which Evaluation Model is more Suitable?"   |  |
| 45–60 min: Discuss the significance of F1 Score.  |  |
| 0–20 min: Discuss Summary Guidelines for Evaluation Metrics.  | Transparency of<br>Models  |
| 20–40 min: Discuss Metrics Application–Real-World Case Studies.   |  |
| 40–60 min: Understand Ethical Concerns around Model Evaluation.   |  |
|   | 20–40 min: Discuss four key components of the Confusion Matrix.  40–60 min: Fun Time: Why Confusion Matrix is so named.  0–20 min: Understand Confusion Matrix interpretation using an example.  20–55 min: DIY: 1. Email Spam Detection.  2. Confusion Matrix Challenge.  55–60 min: Recap & Q&A.  0–15 min: Introduce Evaluation Methods.  15–40 min: Discuss commonly used evaluation methods like accuracy, precision, recall, specificity and F1 Score.  40–60 min: Discuss formula, significance and problem with Accuracy.  0–30 min: Case Study: Understanding imbalanced datasets.  30–50 min: Introduce and discuss Precision.  50–60 min: Recap.  0–20 min: Understand Precision in spam detection example.  20–40 min: Understand the significance of Precision.  40–60 min: DIY: Assessing Suitability of Precision Metric in Model Evaluation.  0–20 min: Understand Recall (Sensitivity or True Positive Rate).  20–35 min: Discuss formula for recall with an example.  35–60 min: Discuss significance of Recall over Precision and Precision-Recall Trade-off.  0–20 min: Introduce and discuss the formula for F1 Score.  20–45 min: Analyze "Which Evaluation Model is more Suitable?"  45–60 min: Discuss Summary Guidelines for Evaluation Metrics.  20–40 min: Discuss Metrics Application-Real-World Case Studies.  40–60 min: Understand Ethical Concerns |





#### Unit 4: Statistical Data

#### **Practical Sessions (28 Hours)**

| Hour | Topic                                | Timeline & Activities (Aligned with Chapter Content)  | Tools/Examples                          |
|------|--------------------------------------|---|---|
| 1.   | Introduction                         | 0–20 min: Warm-up discussion on Statistical Data.   | Statistics                              |
|      |                                      | 20–30 min: Discussion on Quote.   |   |
|      |                                      | 30–50 min: Introduce Statistical Data.  |   |
|      |                                      | 50–60 min: Recap & Q&A.   |   |
| 2.   | Defining<br>Statistical              | 0–20 min: Define and understand statistical data.   | Categorize Statistica<br>Data           |
|      | Data                                 | 20–40 min: Discuss Numerical Data (Quantitative).   |   |
|      |                                      | 40–60 min: Discuss Categorical Data (Qualitative).  |   |
| 3.   | Application of Data Science          | 0–20 min: Understanding Applications of Data Science.   | Data Science in<br>Healthcare, Business |
|      |                                      | 20–40 min: Discuss Healthcare as the application of Data Science.   | and Marketing                           |
|      |                                      | 40–60 min: Discuss Business and Marketing as the application of Data Science.   |   |
| 4.   | Application of Data Science (contd.) | 0–15 min: Discuss Finance and Marketing as the application of Data Science.   | Data Science in various domains         |
|      |                                      | 15–30 min: Discuss Government and Policymaking as the application of Data Science.  | July .                                  |
|      |                                      | 30–45 min: Discuss E-commerce and Retail as the application of Data Science.  |   |
|      |                                      | 45–60 min: Discuss Sports and Performance<br>Analysis as the application of Data Science.                                       |   |
| 5.   | Statistical<br>Data and AI           | 0–20 min: Understand the demand for AI and Statistical data.  | Integrating AI into statistical data    |
|      |                                      | 20–45 min: Discuss programming for handling statistical data.   |   |
|      |                                      | 45–60 min: Discussion on AI-based solutions for analyzing statistical data.   |   |
| 6.   | No-Code AI                           | 0–20 min: Introduce No-Code AI.   | No-Code AI                              |
|      | and Low-Code<br>AI                   | 20-50 min: Understand how tools like Orange<br>Data Mining Tool can perform Statistical<br>Analysis and Machine Learning tasks. |   |
|      |                                      | 50–60 min: Recap and Q&A.   |   |
| 7.   | No-Code AI                           | 0–20 min: Discuss need for No-Code Tools.   | Benefits of No-Code                     |
|      | and Low-Code<br>AI (contd.)          | 20–50 min: Understand the advantages of No-Code AI tools.   | AI tools                                |
|      |                                      | 50-60 min: Class discussion and Q&A.  |   |







| 8.  | No-Code AI<br>and Low-Code                         | 0–20 min: Understand the disadvantages of No-Code AI Tools.   | Azure Machine<br>Learning, Google                    |
|-----|--|---|--|
|     | AI (contd.)  | 20–40 min: Discuss Examples of No-Code tools–Azure Machine Learning.  | Cloud AutoML   |
|     |  | 40–60 min: Discuss Examples of No-Code tools–Google Cloud AutoML.   |  |
| 9.  | No-Code AI<br>and Low-Code<br>AI (contd.)          | 0–20 min: Discuss Examples of No-Code tools—<br>Orange Data Mining.<br>20–40 min: Discuss Examples of No-Code | Orange Data Mining,<br>Lobe AI, Teachable<br>Machine |
|     |  | tools-Lobe AI. 40-60 min: Discuss Examples of No-Code   |  |
| 4.0 | N. C. 1. A.T.                                      | tools-Teachable Machine.  |  |
| 10. | No-Code AI<br>and Low-Code<br>AI (contd.)          | 0–20 min: Introduce Low-Code AI. 25–50 min: Discuss and compare High Code,                                    | Comparing various AI tools                           |
|     | Tir (conta.)                                       | No-Code and Low-Code AI.  |  |
|     | <b>T</b>   | 50–60 min: Reflection.  | a  |
| 11. | Important<br>Concepts of<br>Statistics             | 0–20 min: Introduce important concepts of statistics.   | Statistical Sampling                                 |
|     | Statistics   | 20–40 min: Discuss Statistical Sampling.  |  |
|     |  | 40–60 min: Discuss types of Statistical Sampling.   |  |
| 12. | Important  | 0–20 min: Understand Descriptive Statistics.  | Descriptive Analysis                                 |
|     | Concepts of Statistics                             | 20–50 min: Discuss types of descriptive statistics—Mean, Median and Mode.                                     | ( <u>h</u>   |
|     | (contd.)   | 50–60 min: Test Your Knowledge  |  |
| 13. | Important Concepts of Statistics (contd.)          | 0–20 min: Understand Distributions and how data is spread across different values.                            | Distributions  |
|     |  | 20–40 min: Discuss types of Distributions–<br>Normal and Skewed Distribution.                                 |  |
|     |  | 40–50 min: Analyse graphs of Negatively and Positively Skewed.  |  |
|     |  | 50–60 min: Recap and Q&A.   |  |
| 14. | Important  | 0–25 min: Understand Probability.   | Probability  |
|     | Concepts of<br>Statistics<br>(contd.)              | 25–50 min: Discuss terms of Probability–<br>Independent Events, Dependent Events and<br>Formula.              |  |
|     |  | 50-60 min: Recap and Q&A.   |  |
| 15. | Important<br>Concepts of<br>Statistics<br>(contd.) | 0–25 min: Understand Variance and Standard Deviation.   | Variance and Standar<br>Deviation                    |
|     |  | 25–50 min: Discuss interpretability for low and high variance.  |  |
|     |  | 50-60 min: Understand the concept of outliers.  |  |
| 16. | Orange Data<br>Mining Tool                         | 0–15 min: Introduce the Orange Data Mining tool.  | Orange Data Mining                                   |
|     | ECE  | 15-30 min: Discuss key features of the Orange Data Mining tool.   | re   |
|     | n akar   | 30–60 min: Understand the steps for installing this software.   | obond 4  |
|     |  |   |  |

| 17. | Project   | 0–60 min: Project: Loan Classification.   | Loan Classification                              |
|-----|---|---|--|
| 18. | No-Code AI –<br>Orange Data<br>Mining             | 0-20 min: Understanding No-Code interface of Orange Data Mining Tool. 20-40 min: Understand the significance of the use case of the project 'Loan Classification'. 40-60 min: Discuss Data Acquisition with respect to Orange Data Mining Tool. | Problem<br>Understanding and<br>Data Acquisition |
| 19. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-60 min: Understand and perform the steps for executing Exploratory Data Analysis.   | Exploratory Data<br>Analysis                     |
| 20. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-30 min: Introduce and understand the concept of Imputation and its widget. 30-60 min: DIY: Handling missing values.   | Feature Statistics in<br>Orange                  |
| 21. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-30 min: Understand and discuss how to split data in Orange Data Mining. 30-60 min: Understanding the Data Sampler widget.   | Data Sampler Widget                              |
| 22. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0–30 min: Understand the Modelling phase of<br>the AI Project Cycle concerning the project.<br>30–60 min: Understand Machine Learning<br>models available in Orange Data Mining Tools.  | Modelling Orange<br>Data Mining Tool             |
| 23. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0–30 min: Discuss and understand the use of the Test & Score widget. 30–60 min: Discuss about different learners and their properties.  | Test & Score Widget                              |
| 24. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-60 min: Learn to apply different learners to check comparative performance.   | Comparative Analysis                             |
| 25. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-30 min: Understand the Evaluation phase concerning the project.  30-60 min: Discuss use of widgets like Confusion Matrix, ROC Analysis, etc.  | Evaluate Tab                                     |
| 26. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-30 min: Understand the concept of Prediction on New Unseen Data.  30-60 min: Discuss the use of the Predictions widget.   | Prediction                                       |
| 27. | No-Code<br>AI – Orange<br>Data Mining<br>(contd.) | 0-60 min: Activity: Palmer Penguins.  | Palmer Penguins                                  |
| 28. | No-Code AI – Orange Data Mining (contd.)          | 0–60 min: Activity: MS Excel for Statistical Data.  | MS Excel   |







# Unit 5: Computer Vision

| Introduction to Computer Vision. 20-30 min: Discuss what constitutes the Eyes of a Computer. 30-45 min: Understand CV as Computer Vision = Digital Images + Artificial Intelligence. 45-60 min: Activity: Emoji Scavenger Hunt.  2. Defining Computer Vision = 20-30 min: Discuss the difference between Computer Vision = 20-30 min: Discuss Computer Vision and Image Processing. 30-50 min: Discuss Computer Vision applications with the 'Experience AI' sections. 50-60 min: Discuss Computer Vision applications in smartphones.  3. Computer Vision Tasks for single objects and multiple objects.  20-40 min: Discuss Classification of Computer Vision Tasks for single objects and multiple objects.  20-40 min: Discuss Classification and Classification+Localization. 40-60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  5. Understanding Pixels  5. Understanding Pixels  6. Convolutional Neural Neural Networks (CNN).  10-20 min: Discuss CNN-An Analogy. 20-35 min: Understand Feature Extraction and Convolution Operation. 35-45 min: Understand and discuss Image                          | Hour | Topic              | Timeline & Activities (Aligned with<br>Chapter Content)                                       | Tools/Examples   |
|---|------|--------------------|---|--|
| 30-45 min: Understand CV as Computer Vision = Digital Images + Artificial Intelligence. 45-60 min: Activity: Emoji Scavenger Hunt.  2. Defining Computer Vision. 20-30 min: Discuss the difference between Computer Vision. 30-50 min: Discuss Computer Vision applications with the 'Experience Al' sections. 50-60 min: Discuss Computer Vision applications with the 'Experience Al' sections. 50-60 min: Discuss Computer Vision applications is marriphones.  3. Computer Vision Tasks  0-20 min: Understand the classification of Computer Vision Tasks for single objects and multiple objects. 20-40 min: Discuss Classification and Classification+Localization. 40-60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation. 30-45 min: Fun Time: Segment Analysis. 45-60 min: Understand the Basics of Images.  5. Understanding Pixels  1. Understanding Pixels  20-45 min: Activity: Pixel Art Project. 45-60 min: Understand Features of Image.  6. Convolutional Networks (CNN)  10-20 min: Discuss CNN-An Analogy. 20-35 min: Understand Feature Extraction and Convolution Operation. 35-45 min: Understand and discuss Image                             | 1.   | Introduction       | Introduction to Computer Vision. 20–30 min: Discuss what constitutes the Eyes                 | Human Vision vs<br>Machine Vision, Emo<br>Scavenger Hunt |
| 2. Defining Computer Vision.  Vision  20–30 min: Discuss the difference between Computer Vision and Image Processing.  30–50 min: Discuss Computer Vision applications with the 'Experience Al' sections.  50–60 min: Discuss Computer Vision applications in smartphones.  3. Computer Vision Tasks Computer Vision applications in smartphones.  3. Computer Vision Tasks for single objects and multiple objects.  20–40 min: Discuss Classification of Computer Vision Tasks for single objects and multiple objects.  20–40 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  5. Understanding Pixels  5. Understanding Pixels  6. Convolutional Neural Neural Neural Networks (CNN).  8. Convolutional Neural Networks (CNN).  10–20 min: Discuss CNN-An Analogy. 20–35 min: Understand and discuss Image  Vision.  20–30 min: Discuss CNN-An Analogy. 20–35 min: Understand feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image   |      |                    | 30-45 min: Understand CV as Computer<br>Vision = Digital Images + Artificial<br>Intelligence. |  |
| Computer Vision  Vision  Vision  20–30 min: Discuss the difference between Computer Vision and Image Processing.  30–50 min: Discuss Computer Vision applications with the 'Experience AI' sections.  50–60 min: Discuss Computer Vision applications in smartphones.  O-20 min: Understand the classification of Computer Vision Tasks for single objects and multiple objects.  20–40 min: Discuss Classification and Classification+Localization.  40–60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation  4. Image Segmentation  O-15 min: Understand types of Image Segmentation.  15–30 min: Discuss Instance Segmentation and Semantic Segmentation.  30–45 min: Fun Time: Segment Analysis.  45–60 min: Understand the Basics of Images.  D-20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20–45 min: Activity: Pixel Art Project.  45–60 min: Understand Features of Image.  Convolutional Neural Networks (CNN).  Networks (CNN)  10–20 min: Discuss CNN-An Analogy. 20–35 min: Understand Feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image                                |      | 5 % .              |   |  |
| 20-30 min: Discuss the difference between Computer Vision and Image Processing.  30-50 min: Discuss Computer Vision applications with the 'Experience AI' sections.  50-60 min: Discuss Computer Vision applications in smartphones.  3. Computer Vision Tasks for single objects and multiple objects.  20-40 min: Understand the classification of Computer Vision Tasks for single objects and multiple objects.  20-40 min: Discuss Classification and Classification+Localization.  40-60 min: Understand and differentiate between Object Detection vs Image Segmentation.  15-30 min: Discuss Instance Segmentation and Semantic Segmentation.  15-30 min: Discuss Instance Segmentation and Semantic Segmentation.  30-45 min: Fun Time: Segment Analysis.  45-60 min: Understand the Basics of Images.  5. Understanding Pixels  0-20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20-45 min: Activity: Pixel Art Project.  45-60 min: Understand Features of Image.  6. Convolutional Networks (CNN).  Networks (CNN).  10-20 min: Discuss CNN-An Analogy.  20-35 min: Understand Feature Extraction and Convolution Operation.  35-45 min: Understand and discuss Image | 2.   | Computer           | Vision.   |  |
| applications with the 'Experience Al' sections.  50–60 min: Discuss Computer Vision applications in smartphones.  3. Computer Vision Tasks  0-20 min: Understand the classification of Computer Vision Tasks for single objects and multiple objects.  20–40 min: Discuss Classification and Classification+Localization. 40–60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  15–30 min: Understand types of Image Segmentation.  15–30 min: Discuss Instance Segmentation and Semantic Segmentation.  30–45 min: Fun Time: Segment Analysis. 45–60 min: Understand the Basics of Images.  5. Understanding Pixels  10–20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels. 20–45 min: Activity: Pixel Art Project. 45–60 min: Understand Features of Image.  6. Convolutional Neural Networks (CNN).  10–20 min: Discuss CNN-An Analogy. 20–35 min: Understand Feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image   |      | VISION             |   | applications.  |
| applications in smartphones.  3. Computer Vision Tasks  0-20 min: Understand the classification of Computer Vision Tasks for single objects and multiple objects.  20-40 min: Discuss Classification and Classification+Localization.  40-60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  5. Understanding Pixels  5. Understanding Pixels  6. Convolutional Neural Networks (CNN)  10-20 min: Introduce Convolutional Neural Networks (CNN).  10-20 min: Discuss Classification and Classification+Localization.  4. Image Segmentation  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  5. Understanding Pixels  6. Convolutional Neural Networks (CNN).  10-20 min: Introduce Convolutional Neural Networks (CNN).  10-20 min: Discuss CNN-An Analogy. 20-35 min: Understand Feature Extraction and Convolution Operation. 35-45 min: Understand and discuss Image   |      |                    | I -   |  |
| Vision Tasks  Computer Vision Tasks for single objects and multiple objects.  20–40 min: Discuss Classification and Classification+Localization.  40–60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  4. Image Segmentation.  15–30 min: Understand types of Image Segmentation and Semantic Segmentation.  15–30 min: Discuss Instance Segmentation and Semantic Segmentation.  30–45 min: Fun Time: Segment Analysis.  45–60 min: Understand the Basics of Images.  5. Understanding Pixels  Pixels  0–20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20–45 min: Activity: Pixel Art Project.  45–60 min: Understand Features of Image.  6. Convolutional Neural Networks (CNN).  Networks (CNN).  Networks (CNN).  10–20 min: Discuss CNN–An Analogy.  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image   |      |                    |   |  |
| Classification+Localization.  40-60 min: Understand and differentiate between Object Detection vs Image Segmentation.  4. Image Segmentation.  5. Segmentation O-20 min: Understand the Basics of Images.  5. Understanding Pixels Pixels Pixels D-45 min: Activity: Pixel Art Project.  45-60 min: Understand Features of Image.  6. Convolutional Neural Networks (CNN).  Networks (CNN).  10-20 min: Discuss Instance Segmentation and Semantic Segmentation.  30-45 min: Fun Time: Segment Analysis.  45-60 min: Understand the Basics of Images.  Pixel Art Project Pixels Art Project.  45-60 min: Understand Features of Image.  Kernels and Marketonics (CNN).  10-20 min: Discuss CNN-An Analogy.  20-35 min: Understand Feature Extraction and Convolution Operation.  35-45 min: Understand and discuss Image  | 3.   | _                  | Computer Vision Tasks for single objects and  | Object Detection and<br>Image Segmentation               |
| between Object Detection vs Image Segmentation.  4. Image Segmentation Segmentation 15-30 min: Understand types of Image Segmentation 15-30 min: Discuss Instance Segmentation and Semantic Segmentation. 30-45 min: Fun Time: Segment Analysis. 45-60 min: Understand the Basics of Images.  5. Understanding Pixels  0-20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels. 20-45 min: Activity: Pixel Art Project. 45-60 min: Understand Features of Image.  6. Convolutional Neural Networks (CNN). Networks (CNN) 10-20 min: Discuss CNN-An Analogy. 20-35 min: Understand Feature Extraction and Convolution Operation. 35-45 min: Understand and discuss Image  |      |                    |   |  |
| Segmentation  Segmentation.  15–30 min: Discuss Instance Segmentation and Semantic Segmentation.  30–45 min: Fun Time: Segment Analysis.  45–60 min: Understand the Basics of Images.  5. Understanding Pixels  Pixels  D-20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20–45 min: Activity: Pixel Art Project.  45–60 min: Understand Features of Image.  6. Convolutional Neural Networks (CNN).  Networks  (CNN)  10–20 min: Discuss CNN–An Analogy.  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image  |      |                    | between Object Detection vs Image   |  |
| Semantic Segmentation. 30–45 min: Fun Time: Segment Analysis. 45–60 min: Understand the Basics of Images.  5. Understanding Pixels 0–20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels. 20–45 min: Activity: Pixel Art Project. 45–60 min: Understand Features of Image.  6. Convolutional Neural Neural Neural Networks (CNN). Networks (CNN). 10–20 min: Discuss CNN–An Analogy. 20–35 min: Understand Feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image   | 4.   | _                  |   | Activity-w3schools                                       |
| 5. Understanding Pixels 0–20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20–45 min: Activity: Pixel Art Project.  45–60 min: Understand Features of Image.  6. Convolutional Neural Neural Networks (CNN).  Networks (CNN).  10–20 min: Discuss CNN–An Analogy.  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image   |      |                    |   |  |
| 5. Understanding Pixels 0-20 min: Understand and observe individual pixels, image vs pixels and how CV uses pixels.  20-45 min: Activity: Pixel Art Project.  45-60 min: Understand Features of Image.  6. Convolutional Neural Neural Networks (CNN).  Networks (CNN).  10-20 min: Discuss CNN-An Analogy.  20-35 min: Understand Feature Extraction and Convolution Operation.  35-45 min: Understand and discuss Image   |      |                    | 30-45 min: Fun Time: Segment Analysis.  |  |
| Pixels pixels, image vs pixels and how CV uses pixels.  20–45 min: Activity: Pixel Art Project.  45–60 min: Understand Features of Image.  6. Convolutional Neural Neural Networks (CNN).  Networks (CNN).  10–20 min: Discuss CNN–An Analogy.  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image  |      |                    | 45-60 min: Understand the Basics of Images.   |  |
| 6. Convolutional Neural Neural Networks (CNN).  Networks (CNN)  10–20 min: Discuss CNN–An Analogy. 20–35 min: Understand Feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image  | 5.   | _                  | pixels, image vs pixels and how CV uses   | Pixel Art Project  |
| 6. Convolutional Neural Neural Networks (CNN).  Networks (CNN)  (CNN)  10–20 min: Discuss CNN–An Analogy. 20–35 min: Understand Feature Extraction and Convolution Operation. 35–45 min: Understand and discuss Image   |      |                    | 20–45 min: Activity: Pixel Art Project.   |  |
| Neural Networks (CNN).  10–20 min: Discuss CNN–An Analogy.  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image  |      |                    | 45-60 min: Understand Features of Image.  |  |
| (CNN)  20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image   | 6.   | Neural<br>Networks |   | Kernels and Matrix                                       |
| 20–35 min: Understand Feature Extraction and Convolution Operation.  35–45 min: Understand and discuss Image  |      |                    | 10–20 min: Discuss CNN–An Analogy.  |  |
|   |      | (CIVIV)            |   |  |
| Kernels.  |      |                    |   | re   |
| 45–60 min: Understand the Kernel Double-Flip.   |      |                    |   |  |



| sul | Convolutional<br>Neural<br>Networks<br>(CNN) (contd.) | 0–30 min: Learn to calculate Convolution Values.  30–50 min: Summarize the Convolution Operation.  50–60 min: Class discussion and Q&A.   | Calculation of<br>Convolution  |
|-----|---|---|--|
| 8.  | Convolutional<br>Neural<br>Networks<br>(CNN) (contd.) | 0–25 min: Understand and explain the Convolutional Visually. 25–40 min: Introduction to Layers of CNN. 40–60 min: Understand Rectified Linear Unit (ReLU).  | Layers of CNN  |
| 9.  | Convolutional<br>Neural<br>Networks<br>(CNN) (contd.) | 0-20 min: Discuss and understand the Pooling Layer.  20-30 min: Fun Time: Max Pooling Visualised.  30-40 min: Discuss and understand the Fully Connected Layer.  40-50 min: Discuss and understand the Output Layer.  50-60 min: Activity: Creating our own Convolutions.   | Feature Extraction Game with TensorFlow Playground, Hands-on CNN Training with Teachable Machine |
| 10. | No-Code<br>Computer<br>Vision Tools                   | 0-10 min: Understand No-Code Computer Vision Tools  10-20 min: Discuss examples of No-Code Computer Vision Tools.  20-30 min: Project: Classifying Dandelions vs Sunflowers using Orange Data Mining Tool.  30-40 min: DIY: Compare Performance, Interpret Confusion Matrix, Analyze ROC Curve.  40-50 min: Activity: AUC curves using Orange.  50-60 min: Activity: Coral Bleaching Classification | No-Code Tools for<br>Computer Vision   |

# Unit 6: Natural Language Processing

Theory Sessions (20 Hours)

| Topic                             | Timeline & Activities (Aligned with<br>Chapter Content)  | Tools/Examples  |
|-----------------------------------|--|---|
| Introduction                      | 0–10 min: Warm-up on Natural Language Processing (NLP).  | Human Languages and<br>Their Complexity   |
|                                   | 30–45 min: Understand why human languages are complex.   |   |
|                                   | 45–60 min: Fun Time: Languages Spoken in India.  |   |
| Natural<br>Language<br>Processing | 0–25 min: Activity: Google Translate. 25–40 min: Understand how does NLP help. 40–60 min: Understand Features of Natural | Google Translate  |
|                                   | Natural<br>Language  | Introduction  0-10 min: Warm-up on Natural Language Processing (NLP).  10-30 min: Introduction to NLP.  30-45 min: Understand why human languages are complex.  45-60 min: Fun Time: Languages Spoken in India.  Natural  0-25 min: Activity: Google Translate.  25-40 min: Understand how does NLP help. |



| 3.             | Natural<br>Language<br>Processing<br>(contd.)  | 0–30 min: Understand Applications of NLP. 30–60 min: Discuss and understand the Stages of Natural Language Processing (NLP).  | Voice Assistants, Auto-<br>Generated Captions,<br>Language Translation,<br>Sentiment Analysis,<br>etc.                            |
|----------------|--|---|---|
| 4.             | Chatbots                                       | 0–15 min: Discuss Chatbots.  15–35 min: Understand how they are useful for Human and Computer Interaction.  35–50 min: Understand Categories of Chatbots–Script-Based Chatbots and Smart Chatbots.  50–60 min: Recap. | Human–Computer<br>Interaction   |
| 5.             | Chatbots (contd.)                              | 0–20 min: Understand Script-Based Chatbots. 20–45 min: Understanding Smart Chatbots. 45–60 min: Try some popular chatbot applications and their features.   | Siri, Alexa, Cleverbot,<br>Google Assistant, etc.   |
| 6.             | Human<br>Languages<br>vs Computer<br>Languages | 0–25 min: Introduce and compare Human Languages and Computer Languages. 25–50 min: Discuss and compare Programming Language Processing and Natural Language Processing. 50–60 min: Recap and Q&A.                     | Programming Languages vs Natural Languages  |
| 7.             | Human Languages vs Computer Languages (contd.) | 0–25 min: Discuss the challenges of understanding Human Languages. 25–50 min: Understand Arrangements of Words and their Meanings. 55–60 min: Q&A.  | Challenges and<br>Arrangements  |
| 8.             | Multiple<br>Meanings of a<br>Word              | 0-25 min: Understand the problem of multiple meanings of a word in NLP. 25-50 min: Discuss the term 'Perfect Syntax, No Meaning'. 50-60 min: Recap.   | Writing words having<br>the same spelling but<br>multiple meanings and<br>writing words having<br>proper syntax but no<br>meaning |
| 9.             | Data<br>Processing in<br>NLP                   | 0–25 min: Introduce and discuss Data<br>Processing in NLP.<br>25–50 min: Understanding Natural Language<br>Toolkit (NLTK).<br>50–60 min: Class discussion and recap.  | NLTK  |
| 10.            | Data Processing in NLP (contd.)                | 0–60 min: Installing and understanding how to use Natural Language ToolKit (NLTK).  | Google Infinite Drum<br>Machine   |
| 11.            | Data<br>Processing in<br>NLP (contd.)          | 0-25 min: Introduce and understand Text<br>Normalization.<br>25-55 min: Understand Sentence<br>Segmentation.<br>55-60 min: Q&A.   | Text Normalization<br>and Sentence<br>Segmentation  |
| 12. <b>111</b> | Data<br>Processing in<br>NLP (contd.)          | 0-30 min: Introduce the concept of Tokenization. 30-50 min: DIY: Apply Sentence Segmentation and Tokenization. 50-60 min: Test Your Knowledge   | Tokenization  |

| 13. | Data Processing in NLP (contd.)                   | 0–20 min: Introduce and understand Punctuation Removal. 20–45 min: Discuss the process of stopword | Punctuation Removal,<br>Stopword Removal and<br>Lowercasing |
|-----|---|--|---|
|     |   | removal. 45-60 min: Discuss the concept of Lowering in   |   |
| 14. | Lemmatization & Stemming                          | Data Processing in NLP.  0-20 min: Understand the concept of Lemmatization with its Python code.   | Lemmatization and<br>Stemming techniques                    |
|     |   | 20-45 min: Understand the concept of Stemming with its Python code.                                |   |
|     |   | 45–60 min: DIY: Apply Lemmatization and Stemming techniques.                                       |   |
| 15. | Part-of-<br>Speech (POS)                          | 0–25 min: Understand the concepts of POS Tagging.  | POS tagging and<br>Named Entity                             |
|     | Tagging &<br>Named Entity<br>Recognition          | 25–50 min: Understand Named Entity<br>Recognition (NER).   | Recognition   |
|     | 1,000811101011                                    | 50–60 min: Recap & Q&A.  |   |
| 16. | Sentiment<br>Analysis                             | 0–25 min: Understand the concept of Sentiment Analysis.  | Sentiment Analysis<br>and Bag of Words                      |
|     |   | 25–40 min: Discuss and understand Bag of Words.  |   |
|     |   | 40–60 min: Steps to understand the example of Bag of Words.  |   |
| 17. | TF-IDF: Term                                      | 0-25 min: Understand the concept of TF-IDF.  | TF-IDF  |
|     | Frequency<br>and Inverse<br>Document<br>Frequency | 25–50 min: Understand the numerical calculations for TF-IDF. 50–60 min: Recap.                     |   |
| 18. | TF-IDF: Term                                      | 0–30 min: Discuss TF-IDF example.  | Examples and  |
|     | Frequency   | 30–45 min: Applications of TF-IDF.   | Applications of TF-IDI                                      |
|     | and Inverse Document Frequency (contd.)           | 45–60 min: DIY: Apply Data Processing Tasks in NLP.  |   |
| 19. | No-Code NLP                                       | 0–30 min: Introduce No-Code NLP.   | No-Code NLP Tools   |
|     |   | 30–45 min: Compare No-Code NLP with Code-Based NLP Libraries.                                      |   |
|     |   | 45–60 min: Discuss applications.   |   |
| 20. | Project   | 0-30 min: Project: Sentiment Analysis using Orange Data Mining.                                    | Orange Data Mining<br>Tool for NLP Tasks                    |
|     |   | 30-60 min: DIY: Sentiment Analysis on Movie Reviews using Orange Data Mining.                      |   |







# Unit 7: Advanced Python

# Practical Sessions (10 Hours)

| Hour | Topic                                 | Timeline & Activities (Aligned with<br>Chapter Content)                         | Tools/Examples                              |
|------|---------------------------------------|---|---|
| 1.   | Introduction                          | 0-10 min: Warm-up discussion on Advanced Python.                                | Installing Jupyter and<br>Understanding Its |
|      |                                       | 10–20 min: Understand how to install Jupyter.                                   | Components                                  |
|      |                                       | 20–30 min: Understand Jupyter Dashboard.  |   |
|      |                                       | 30–40 min: Understand Creating a Jupyter<br>Notebook.                           |   |
|      |                                       | 40–50 min: Understand cells in Jupyter Notebook.                                |   |
|      |                                       | 50-60 min: Learn how to execute the code.                                       |   |
| 2.   | Jupyter                               | 0–10 min: Learn to insert another cell.   | Jupyter Notebook and                        |
|      | Notebook<br>& Virtual<br>Environments | 10–20 min: Understand how to add<br>Markdown.                                   | First Python Program                        |
|      | Environments                          | 20–30 min: Understand Reordering Cells in Jupyter Notebook.                     |   |
|      |                                       | 30–40 min: DIY: Jupyter and your First<br>Python Program.                       |   |
|      |                                       | 40–50 min: Introduction to Virtual Environments.                                |   |
|      | GII                                   | 50–60 min: Learn how to create and use a Virtual Environment.                   |   |
| 3.   | Introduction to                       | 0–10 min: Introduce Python.   | Game Development,                           |
|      | Python                                | 10–20 min: Understand Features of Python.                                       | Automation and                              |
|      |                                       | 20–30 min: DIY: Match the Python Features and their corresponding descriptions. | Scripting, Scientific<br>Computing          |
|      |                                       | 30–45 min: Understand Versatile Applications of Python.                         |   |
|      |                                       | 45–60 min: DIY: True/False Statements.  |   |
| 4.   | Building Blocks of Python             | 0–10 min: Introduce the Building Blocks of Python.                              | Keywords, Identifiers and Comments in       |
|      |                                       | 10–20 min: Activity: Use the print() function.                                  | Python                                      |
|      |                                       | 20–30 min: Understand Comments in Python.                                       |   |
|      |                                       | 30–40 min: Understand Keywords and Identifiers.                                 |   |
|      |                                       | 40–50 min: DIY: Valid/Invalid Identifier.                                       |   |
|      |                                       | 50–60 min: Understand Python Variables.   |   |
| 5.   | Building Blocks                       | 0-10 min: DIY: Magic with Variables.  | Data Types in Python                        |
|      | of Python (contd.)                    | 10–20 min: Understand Python Naming   |   |
|      | (001104.)                             | Conventions.  |   |
|      |                                       | 20–30 min: Understand Data Types in Python.                                     |   |
|      |                                       | 30–40 min: Understand Keywords and Identifiers.                                 | 45  |
| III  | n ohon                                | 40–50 min: Understand Sequence Data Type. 50–60 min: Understand Set Data Type.  | chand 4                                     |
|      | u Gliali                              | 100-00 mm. Onderstand Set Data Type.  | L GHAHU                                     |

| 6.  | Building Blocks of Python    | 0–10 min: Understand Python Data Types:<br>Mutable vs Immutable.                        | Operators and<br>Conversions in Python |
|-----|------------------------------|---|--|
|     | (contd.)                     | 10–20 min: DIY: Guess the Suitable Data<br>Type.  |  |
|     |                              | 20–45 min: Discuss Python Operators.  |  |
|     |                              | 45–55 min: Understand Type Conversion.  |  |
|     |                              | 55–60 min: DIY: Type Conversion.  |  |
| 7.  | Statements and Expressions & | 0–10 min: Understand Statements and Expressions.  | Input function and print() function    |
|     | Python Data<br>Structures    | 10–20 min: Differentiate between Statements and Expressions.                            |  |
|     |                              | 20–30 min: Understand Input and Output in Python.                                       |  |
|     |                              | 30–40 min: DIY: Guess the Output of Code Snippets.                                      |  |
|     |                              | 40–50 min: Introduce Python Data Structures.  |  |
|     |                              | 50–60 min: Understand Lists as Data<br>Structures.                                      |  |
| 8.  | Python Data<br>Structures    | 0–10 min: Understand how to Access List Elements.                                       | Tuples                                 |
|     | (contd.)                     | 10-30 min: Discuss List Operations.   |  |
|     |                              | 30–45 min: U <mark>nderstand Tu</mark> ples.  |  |
|     |                              | 45–50 min: DIY: Complete the Code Snippets.   |  |
|     | 6                            | 50–60 min: Understand Sets as Data<br>Structures.                                       | 14/1                                   |
| 9.  | Python Data                  | 0-10 min: DIY: Stamp Collections.   | Conditional Statements                 |
|     | Structures (contd.)          | 10–20 min: Understanding Dictionaries as Data Structures.                               |  |
|     |                              | 20-30 min: Discuss Dictionary Operations.   |  |
|     |                              | 30–40 min: Summarise Python Data<br>Structures.   |  |
|     |                              | 40–50 min: Introduce Control Structures in Python.                                      |  |
|     |                              | 50–60 min: Understand Conditional Statements–if, if-else, if-elif-else.                 |  |
| 10. | Loops and<br>Python          | 0–30 min: Discuss and Understand Loops in Python–for loop, while loop and Nested Loops. | NumPy, Matplotlib,<br>NLTK, etc.       |
|     | Libraries                    | 30–45 min: Discuss Python Libraries and Packages–How to Use?                            |  |
|     |                              | 45–60 min: Discuss Popular Python Libraries.  |  |



