

Essentials of English Grammar and Composition Book 7

1. The Sentence

Exercise 1

- | | | | | |
|------|------|------|------|-------|
| 1. ✗ | 2. ✗ | 3. ✓ | 4. ✗ | 5. ✓ |
| 6. ✗ | 7. ✓ | 8. ✗ | 9. ✗ | 10. ✓ |

Exercise 2

This is a free exercise. So all correct responses would be acceptable. Make sure that the responses satisfy the four conditions mentioned in A.

Exercise 3

<i>Subject</i>	<i>Predicate</i>
1. Several herbal plants grown in our kitchen garden	have great medicinal properties
2. Tulsi	is one of them
3. (You)	eat a couple of tulsi leaves every day to remain healthy
4. Drinking large quantities of water	removes toxic substances from our body
5. We	must not drink water from a pond or a lake
6. Even tap water	should be boiled before drinking
7. a big red book	on the topmost shelf of my cupboard lies
8. This book	gives very useful health tips

Exercise 4

- | | |
|---------------|----------|
| 1. Who | 2. Which |
| 3. Which/What | 4. How |
| 5. Why | 6. Whom |
| 7. Where | |

Exercise 5

1. What is the moral of the story told by you?
2. How magnanimous of her to ignore all our weaknesses!
3. Did the tour agent plan the itinerary to your satisfaction?
4. One should behave gracefully in both victory and defeat.
5. It is difficult to achieve success without cooperation of all our friends.
6. What an impressive performance she gave on that occasion!
7. Who would you blame for your failure, your friends or yourself?
8. We can save our environment by using our natural resources wisely.

Exercise 6

One day when Suheena was coming home from school, she saw a magician. There was a big crowd around him. He filled a glass with ink and covered it with a piece of red cloth. Then he chanted some magic words and pulled away the cloth. What a surprise! The ink had turned into rose petals. Suheena immediately thought of her sick grandfather. Wouldn’t this trick make him smile? Wouldn’t it reduce his pain? Suheena learnt the magic words from the magician and rushed home. She went to her grandfather and repeated the trick. How hurt she felt to see that only ink came out of the glass! Grandfather’s clothes were spoiled too. Grandfather, however, burst into laughter and hugged Suheena.

Exercise 7

- | | |
|---------------|----------------|
| 1. had she? | 2. do they? |
| 3. will you? | 4. shall we? |
| 5. did she? | 6. doesn’t it? |
| 7. will you? | 8. aren’t I? |
| 9. will they? | 10. isn’t it? |

2. Nouns

Exercise 1

Alexander – proper
 Athens – proper
 face – common
 statue – common
 sculptor – common
 opportunity – abstract
 Alexander – proper
 wisdom – abstract
 key – common

studio – common
 studio – common
 wings – common
 Alexander – proper
 face – common
 wings – common
 artist – common
 opportunity – abstract
 success – abstract

sculptor – common
 statues – common
 feet – common
 opportunity – abstract
 people – common
 speed – abstract
 beauty – abstract
 advantage – abstract

Exercise 2

- | | |
|-----------------|---------------|
| 1. fairness | 2. purity |
| 3. depth | 4. brevity |
| 5. nobility | 6. youth |
| 7. argument | 8. holiness |
| 9. clarity | 10. payment |
| 11. largeness | 12. agreement |
| 13. truth | 14. heaviness |
| 15. appointment | 16. business |
| 17. popularity | 18. merriment |
| 19. width | 20. ability |

Exercise 3

- | | |
|----------------|----------------|
| 1. childhood | 2. repetition |
| 3. freedom | 4. presence |
| 5. ignorance | 6. innocence |
| 7. brilliance | 8. falsehood |
| 9. protection | 10. starvation |
| 11. appearance | 12. assistance |
| 13. boyhood | 14. action |
| 15. wisdom | |

Exercise 4

- | | |
|-------------------------|----------------------|
| 1. agreement | 2. laughter, sight |
| 3. shortage, production | 4. restraint |
| 5. reception | 6. wisdom, cowardice |
| 7. Perfection, practice | |

Exercise 5

- | | |
|-----------------|------------|
| 1. album | 2. board |
| 3. sheaf/quiver | 4. chain |
| 5. orchard | 6. string |
| 7. clutch | 8. pride |
| 9. tuft | 10. gaggle |

Exercise 6

- | | | |
|----------------|-----------|------------|
| <i>Across:</i> | 3. bundle | 5. fleet |
| | 6. crowd | 7. stack |
| | 8. pack | 10. bevy |
| | 12. mob | 13. troupe |
| <i>Down:</i> | 1. litter | 2. team |
| | 3. brood | 4. library |
| | 5. flock | 6. chest |
| | 9. clump | 11. crew |
| | | |

3. Adjectives**Exercise 1**

- | | | |
|----------------------------|---------------------|----------------------|
| Chinese – quality (proper) | his – possessive | favourite – quality |
| my – possessive | my – possessive | your – possessive |
| any – number | one – number | What – interrogative |
| this – demonstrative | soft – quality | flexible – quality |
| hard – quality | unbending – quality | adjusting – quality |
| your – possessive | greatest – quality | |

Exercise 2

mysterious	peaceful	glorious	naval
merciful	mechanical	adventurous	pricey
central	foggy	habitual	essential
famous	dutiful	tasty	faithful
fiery	easy	gloomy	useful

Exercise 3

- | | |
|------------------------|-----------------------------|
| 1. accurate, relevant | 2. practical |
| 3. successful, bookish | 4. agricultural, industrial |
| 5. sympathetic | 6. talkative, mischievous |
| 7. imaginative | |

Exercise 4

respect	respectable	:	worthy of respect
	respectful	:	full of respect for
love	lovely	:	beautiful – lovely frock
	lovable	:	that deserves to be loved – lovable child
contempt	contemptuous	:	full of hatred – contemptuous attitude
	contemptible	:	that deserves to be hated – contemptible behaviour
child	childlike	:	like a child (positive sense) – childlike innocence
	childish	:	like a child (negative sense) – childish obstinacy
care	careful	:	full of care
	careless	:	not showing care
envy	envious	:	full of envy – envious of a person's success
	enviable	:	that deserves to be envied – enviable achievement
harm	harmful	:	capable of harming – harmful effects
	harmless	:	that which does not harm – harmless activity

Sentences are left for the students.

Exercise 5

- | | | | | |
|--------------|--------------|--------------|--------------|--------------|
| 1. some | 2. any | 3. any, some | 4. some, any | 5. some, any |
| 6. some, any | 7. some, any | | | |

Exercise 6

- | | | | | |
|---------|---------|---------|---------|---------|
| 1. many | 2. much | 3. many | 4. Many | 5. Much |
| 6. many | 7. much | | | |

Exercise 7

- | | | | | |
|-----------|---------------|----------|-------------|--------------|
| 1. little | 2. a few | 3. a few | 4. a little | 5. The few |
| 6. a few | 7. The little | 8. few | 9. a little | 10. a little |

Exercise 8

- | | | | | |
|-------------|-------------------------|------------------|-------------|------------------|
| 1. talented | 2. more talented | 3. most talented | 4. mightier | 5. lucky |
| 6. easier | 7. the most comfortable | 8. best | 9. faster | |
| 10. useful | 11. better | 12. older | 13. elder | 14. most cunning |
| 15. Fewer | | | | |

4. Articles**Exercise 1**

- | | | | | |
|-----------|----------------|----------|---------------|-----------|
| 1. a | 2. a, an | 3. an | 4. a | 5. a, an |
| 6. an, ✗ | 7. ✗, a | 8. a, an | 9. ✗, ✗, ✗, ✗ | 10. a, an |
| 11. a, an | 12. An, an, an | | | |

Exercise 2

- | | | | |
|---------------------|------------------|----------------|------------------|
| 1. the | 2. An, the, the | 3. The, the, a | 4. the |
| 5. The, the | 6. The, the, the | 7. ✗, the | 8. The, the, the |
| 9. The, the, the, ✗ | 10. The, an | 11. the, the | 12. The, a |
| 13. ✗, the | 14. A, the | | |

Exercise 3

- | | | | | |
|-------------|----------|------------|--------------|----------|
| 1. The, the | 2. a, an | 3. the, an | 4. ✗, the, ✗ | 5. The |
| 6. ✗, ✗ | 7. ✗, ✗ | 8. A, ✗ | 9. A, the | 10. a, a |

Exercise 4

Michael Jordan has been one of the most famous players from the USA. One day as a child he went home in tears and told his mother that he had not been selected in the team because he was too small. Mother said, "Son, it is not the size of a person in game that matters but the size of the game in a person".

Michael looked puzzled, for he had not understood what mother meant. "Your small size has nothing to do with your rejection. The coach must have seen that as a player you needed to mature a lot, before you could make it to the team," mother explained.

Next morning Michael woke up early and started practising. When the next season came, he tried again and made it to the team.

5. Pronouns**Exercise 1**

- | | | |
|--------------------------|---------------------|-----------------------|
| 1. He – personal | his – personal | |
| 2. These – demonstrative | who – relative | |
| 3. Nobody – indefinite | she – personal | herself – emphasising |
| | | these – demonstrative |
| 4. I – personal | you – personal | each – distributive |
| | | these – demonstrative |
| 5. She – personal | herself – reflexive | that – relative |
| 6. Which – interrogative | you – personal | anybody – indefinite |
| 7. I – personal | each – distributive | You – personal |
| any – indefinite | yours – possessive | |

Exercise 2

Man : I, I, I, it, you

Socrates : it

Man : I, it

Socrates : it, you, yourself

Man : I, it

Socrates : you, it

Man : it

Socrates : me, it

Man : X

Socrates : you, me, it

Exercise 3

- | | | | | |
|----------|---------|--------|----------|---------|
| 1. Whose | 2. Whom | 3. Who | 4. Which | 5. What |
| 6. Whose | 7. What | | | |

Exercise 4

- | | | | | |
|---------------|-----------|-------------|--------------|------------|
| 1. yourselves | 2. itself | 3. yourself | 4. ourselves | 5. herself |
| 6. himself | 7. itself | 8. himself | | |

Exercise 5

- | | | | | |
|-----------|--------------|--------------|-------------|--------|
| 1. nobody | 2. something | 3. something | 4. Everyone | 5. all |
| 6. anyone | 7. any/some | 8. Anyone | | |

Exercise 6

- | | | | | |
|--------|---------|--------|----------|---------|
| 1. who | 2. what | 3. who | 4. whose | 5. that |
| 6. who | 7. whom | 8. as | | |

Exercise 7

1. The lady you were talking to is the principal of this school.
2. Are these the paintings you were referring to?
3. Is this the flight your cousin is arriving by?
4. The man I was discussing the problem with was a total stranger.
5. I want to visit the town Shakespeare was born in.
6. The hotel we stayed at served good meals.
7. Rachit is the only office assistant whose work the manager is satisfied with.
8. This is the building old records are preserved in.
9. These are the simple instruments she performed the surgery with.
10. Who played the lead role in the movie your father directed?

Exercise 8

1. The shopkeeper, who was a very courteous man, welcomed Mrs Sen.
2. The child could not lift the box, which was very heavy.
3. The train, which was running at full speed, did not stop at the station.
4. I sent a message of congratulation to my friend, who had stood first in the class.
5. On Wednesday, we purchased some books, which cost us four hundred rupees.
6. Dr Radhakrishnan, who was a renowned philosopher, was the second President of India.
7. Dr Verma, who was a famous historian, addressed the audience.

Exercise 9

1. Sunil Khanna, who is an old student of our school, has been selected to lead the India-A team.
2. The woman, whom you met at the conference, just phoned.
3. We are keen to help the villagers whose houses have been damaged in the earthquake.
4. Mr Madhavan, who is an eminent industrialist, has taken over as the chairman of the company.
5. Some people who were hurt in the accident, were immediately rushed to a nearby hospital.
6. I withdrew the statement which I had made under my boss's pressure.
7. Ananya, whose essay had been adjudged the best, was quite excited about it.
8. This brand of tea which is grown in Darjeeling is an important export item.

6. Verbs**Exercise 1**

Refer to the text.

Exercise 2

shifted	flocked	enjoyed	heard	spread
brought	ran	scared	flew	cried
went	promised	felled	chopped	built
hung	waited	returned		

Exercise 3

<i>Across:</i>	2. fled	4. ridden	5. eaten	7. withdrawn
	9. lent	10. told		
<i>Down:</i>	1. borne	3. dealt	6. swung	7. wept
	8. held			

Exercise 4

- | | | | | |
|-------------|---------------|-------------|------------|-----------|
| 1. accustom | 2. sympathise | 3. equalise | 4. realise | 5. purify |
| 6. ensure | 7. pacify | 8. broaden | | |

7. Verbs: Expressing the Present

Exercise 1

1. A bad workman quarrels with his tools.
2. Barking dogs seldom bite.
3. A rolling stone gathers no moss.
4. A stitch in time saves nine.
5. Slow and steady wins the race.
6. Birds of a feather flock together.

Exercise 2

1. runs
2. does
3. take
4. feel
5. waste
6. performs
7. disturb
8. loses

Exercise 3

1. What is the most important source of vitamin C?
2. Where do rubber trees grow?
3. How does Mrs Kidwai treat every child?
4. Whom does Alok respect?
5. Whose car does he usually drive?
6. How many items does a score have?
7. Why does his father go to bed late?
8. How often do they go to the market?

Exercise 4

Para 1 : has, likes, practises

Para 2 : put, catch, feel, flutter, knock, feel

Para 3 : is, does not take, does not put, does he do

Para 4 : catches, looks, tries, lets, takes, writes

Para 5 : does he not take, does not do, likes, wants, want

Exercise 5

1. is playing
2. is lying
3. is making
4. are you writing
5. am not living
6. is hiding
7. is taking
8. are they waiting
9. are participating
10. are the farmers not working

Exercise 6

1. contains
2. do not believe, are
3. tastes
4. Do you know
5. Do these books belong
6. are looking, belongs

Exercise 7

is sitting keeps appears is now suffering think
do not care tells does not want is examining is waiting

8. Verbs: Expressing the Past

Exercise 1

Negative forms are:

1. They did not drive their cars very fast.
2. The servant did not bear the insult patiently.

3. The Titanic did not sink into the ocean.
4. You did not meet her last Sunday.
5. It did not cost us much.
6. The officer did not take him to task for his carelessness.
7. She did not speak English fluently.
8. He did not feel ashamed of his son's poor result.

Note. The short form *didn't* is acceptable.

For interrogative form, use *did* in the beginning of the given sentence along with the root form of the verb. For example, *Did they drive*?

For negative-interrogative form, put *did* in the beginning of the negative form.

Exercise 2

Para 1 : was, liked, drew, did not like, was

Para 2 : prayed

Para 3 : appeared, gave, advised, disappeared

Para 4 : began, drew, changed, understood, was, went, produced

Para 5 : heard, ordered, did not agree, knew, was, did not need, got, put, thought, drew, changed, opened, ran

Exercise 3

1. How was the debate in the Parliament?
2. How much did Mohit know about the French Revolution?
3. How did she speak her lines?
4. Whom/Who did the principal talk to?
5. Who conducted the enquiry?
6. What did she distribute among her friends to celebrate her birthday party?
7. What did the judge accuse him of?
8. Why did he resign his job?

Exercise 4

1. was watering, began
2. was running, fell, hurt
3. was talking, did not realise, was coming, was
4. entered, was discussing, broke, went
5. were thoroughly enjoying, went
6. was getting, started, fell
7. was always complaining, said, did not like, was

Exercise 5

have already arrived	has won	have got	has told
has never helped	has decided	has hurt	has taken
has won	(has) elected	have already arrived	

Exercise 6

A free exercise. Some ideas could be: going abroad, seeing the shooting of a movie, visiting a wildlife sanctuary, meeting a celebrity, going to Ooty, Kodaikanal, etc.

Exercise 7

1. have often met
2. met
3. has shifted
4. has already expired
5. left
6. quarrelled, have not spoken
7. left, has just returned

Exercise 8

1. when the lights went off
2. when the bell rang
3. when we reached the theatre
4. before she went to the States
5. when the bus arrived

Exercise 9

1. wondered, had taken
2. went, took
3. told, had gone
4. had closed, went
5. had hoped

Exercise 10

1. The aircraft had taken off before I read your message.
2. Before the film hit the cinema halls, its music had become popular.
3. The mischievous fellow had spread rumours in the city before the police arrested him.
4. Mr Ghosh had bought a new house before he retired.
5. I had accepted the job before Manan told me about the risks involved in it.
(All other responses are acceptable.)

Exercise 11

1. The helicopter has been hovering over the city since 6.30 a.m.
2. Additional armed forces have been guarding this shrine since Monday.
3. The river has been overflowing its banks for about a week.
4. She has been making efforts to start a ladies' club since the day she came to this colony.
5. The police has been keeping a watch over his movements since 10th March.

Exercise 12

1. are again making
2. have been making
3. Are you still working
4. has been living
5. have been looking
6. am learning
7. is cleaning

Exercise 13

1. The surgeon had been performing an operation for two hours.
2. I had been trying to learn that poem for more than two weeks.
3. Had he not been shirking work ever since he joined the office?/Hadn't he been shirking work ever since he joined the office?
4. I had already been thinking of getting rid of my servant.
5. The milkman had been knocking at my neighbour's door for some time.

Exercise 14

1. for
2. since
3. for
4. since
5. since

Exercise 15

1. I used to greet my friends on their birthdays but now I send them WhatsApp messages.
2. I used to go for long walks but now I go to a gym for my daily work-out.
3. I used to watch lots of serials but now I find the serials rather stupid.
4. I used to be fond of fast food but now I avoid fast food as far as possible.
5. I used to like to attend (attending) parties but now I spend my time in reading books.

9. Verbs: Expressing the Future**Exercise 1**

- | | | |
|--------------------------|----------------------|----------------------------|
| 1. are going to visit | 2. are going to hold | 3. are going to build |
| 4. is going to assist | 5. is going to be | 6. am just going to call |
| 7. are you going to do | 8. going to give | 9. Are they going to paint |
| 10. are you going to see | | |

Exercise 2

- | | | | |
|----------------|---------|----------------|---------|
| 1. is going to | 2. will | 3. am going to | 4. will |
| 5. will | 6. will | 7. is going to | 8. will |

Exercise 3

- | | |
|-----------------------|----------------------------|
| 1. will be running | 2. will be writing |
| 3. will be installing | 4. will be eagerly looking |
| 5. will be packing | |

Exercise 4

- | | | |
|-----------------------|-----------------------|------------------------|
| 1. will have stopped | 2. will have passed | 3. will have withdrawn |
| 4. will have withered | 5. will have finished | 6. will have been |

Exercise 5

1. When you arrive, I will have been picking fruit for two hours.
2. In 2023, he will have been running his own business for ten years.
3. He will have been singing continuously for two hours.
4. They will have been touring the country for several days.
5. Tomorrow at this time, I shall have been flying to Paris for two hours.

Exercise 6

The true sentences are ...

- | | | | |
|---------|------------|------------|---------|
| 1. b | 2. b, c, d | 3. a, b, d | 4. b, d |
| 5. b, c | 6. d | | |

10. Verbs: Modals**Exercise 1**

- | | | | | |
|--------|----------|--------|--------|----------|
| 1. May | 2. Could | 3. can | 4. Can | 5. Could |
|--------|----------|--------|--------|----------|

Exercise 2

1. James could swim across the English Channel.
2. A calculator can do lengthy calculations in seconds.
3. An owl can see in the dark.
4. Only a train can carry a large number of people.
5. Neeraj can now handle the project independently.
6. After a few days the child could attend the school regularly.

Exercise 3

1. may
2. might
3. could
4. may
5. may

Exercise 4

1. Could/Would you prepare a steaming hot cup of coffee?
2. Could/Would you help me to access this site?
3. Could/Would you transfer these images to the computer?
4. Could/Would you show me the DVDs of some new movies?
5. Could/Would you explain to me the distinction between a simile and a metaphor?

Exercise 5

1. ought to/must
2. ought to
3. must
4. ought to/must
5. must
6. must/ought to

Note. In this exercise, in many cases, both the modals are acceptable. So we must not be rigid about the use of any particular modal.

Exercise 6

1. must
2. has to
3. had to
4. have/had/will have to
5. must
6. will have to

Exercise 7

1. must not
2. must not
3. need not
4. must not
5. need not
6. must not

11. Verbs: Non-finite Forms

Exercise 1

1. playing – N
2. has (never) been – F
3. have (not) learnt – F
4. swimming – N
5. have lived – F
6. laughed – F
7. flopped – F
8. began – F
9. to fumble – N
10. enjoyed – F
11. splashing – N
12. could (never) succeed – F
13. getting – N
14. could – F
15. master – N
16. pushing – N

- | | |
|-------------------------------|-----------------------|
| 17. using – N | 18. was accepted – F |
| 19. would (never) succeed – F | 20. swimming – N |
| 21. had (already) proved – F | 22. running – N |
| 23. jumping – N | 24. weightlifting – N |
| 25. was – F | 26. resigned – F |
| 27. being – N | 28. ended – F |
| 29. becoming – N | |

Exercise 2

- | | |
|---------------|------------|
| 1. to engage | 2. take |
| 3. to exploit | 4. clean |
| 5. to explode | 6. search |
| 7. to defy | 8. to grow |
| 9. accept | 10. dance |

Exercise 3

1. It is immoral to spread rumours.
2. It is dangerous to play Holi with water colours.
3. It would be very difficult to prove my innocence.
4. It would be a pity to be so mean.
5. It was a refreshing experience to stroll on the river bank in moonlight.
6. It is a shame to treat prisoners so inhumanly.
7. It is not safe for children to play in the middle of a street.

Exercise 4

Free exercise. The responses below should be treated only as examples.

- | | |
|------------------------------|---------------------------------------|
| 1. to help me in my project | 2. to bring your sketch book with you |
| 3. to do our duty | 4. to stay for the night |
| 5. to approach the principal | 6. to live in |
| 7. to examine | 8. to give this poor beggar |
| 9. to kill a mongoose | 10. to lend me her notes |

Exercise 5

1. She is too careless to be given this responsibility.
2. This question is too tough for me to solve orally.
3. The latest model of iPhone is too costly for us to afford.
4. Kavita is too young to get married.
5. Our teacher is too gentle to control the class.
6. This poem is too complex for a Class VII student to understand.
7. She was too confused to even utter a word.
8. Kriti wrote too slowly to complete the paper in time.

Exercise 6

1. I do not believe him to be guilty of smuggling.
2. Nutan was known to be a great artist.
3. Neil Armstrong was the first man to set foot on the moon.
4. We were delighted to get the news of his success.
5. He ordered his breakfast to be ready by 7 in the morning.
6. Mr Jain was the only member to raise any objection to my proposal.
7. She was surprised to hear the result of the match.
8. You will have to leave early to reach Ranikhet before noon.

Exercise 7

1. I was glad to hear of your brilliant success.
2. I am not afraid to expose immoral people.
3. You need the manager’s permission to use the lounge.
4. He sold his property to give higher education to his daughter.
5. I saw the boy steal an orange from the stall.
6. I went to Kanyakumari to visit the Vivekananda Rock Memorial.
7. India expects everyone to do their duty.

Exercise 8

It is a free exercise. Some ideas are given below:

- | | |
|---------------|---------------|
| 1. inspiring | 2. burning |
| 3. broken | 4. rolling |
| 5. horrifying | 6. shining |
| 7. faded | 8. daring |
| 9. defeated | 10. burning |
| 11. wasted | 12. forgotten |

Exercise 9

1. We saw some villagers sitting in the shade of a tree.
 2. Everybody looked at the old man walking on red hot coals.
 3. We could see an official auditing the accounts.
 4. Hearing the news they shouted with joy.
 5. Finding the entire area waterlogged, I decided to stay back at home.
 6. Switching off his desktop, Mr Smith went out for a walk.
 7. Having taken a round of the school, she returned to her office to meet the parents.
 8. Having fed the dog, he sat down to have his own dinner.
 9. Having been my partner for eight years, he has now set up his own business.
 10. Having got married to a rich man, Vibha has set up a charitable trust.
- Note the use of *having* in the last four sentences.

Exercise 10

1. While he was sitting under a tree, an apple fell on his head.
2. As he was rushing out of the house, a car knocked him down.
3. He was attacked by a dog who was barking furiously.
4. While going to the office, he was caught in a traffic jam.
5. When I read the notice again, the meaning became clear to me.
6. When he was coming home from the theatre, his pocket was picked.
7. Playing brilliant cricket, our team easily won the match.

Note. Other responses are also possible.

Exercise 11

- | | | |
|-------------------------|----------------|----------------|
| 1. crying – G | 2. Crying – P | 3. Jumping – P |
| 4. Climbing – G | 5. barking – G | 6. Working – G |
| 7. Distancing – G | 8. sharing – G | 9. finding – G |
| 10. typing, writing – G | | |

Exercise 12

An open-ended exercise. Some ideas are suggested below.

- | | |
|------------------------------------|---------------------------------|
| 1. decorating the stage | 2. helping others |
| 3. listening to old film songs | 4. watering those flower plants |
| 5. driving rashly | 6. bullying weak students |
| 7. altering the programme | 8. doing the work alone |
| 9. going out alone on a dark night | 10. Talking to old friends |

Exercise 13

1. Anup likes playing chess with his Mathematics teacher.
2. Girls love accepting challenges as much as boys.
3. The child began painting a sunrise scene.
4. Many children hate doing sums.
5. Reena prefers doing her assignments independently.
6. You must continue looking after your aged parents.
7. They began singing Christmas carols.
8. What do you intend doing now?

Exercise 14

- | | |
|---------------------|----------------------|
| 1. your spending | 2. my coming |
| 3. Pooja's cheating | 4. our eating |
| 5. Madhu's staying | 6. her borrowing |
| 7. train departing | 8. Her struggling |
| 9. Your forgetting | 10. clown's, falling |

12. Verbs: Active and Passive Voice**Exercise 1**

- | | | | |
|------------------|-----------------|-----------------|---------------|
| 1. are requested | 2. is sold | 3. are, sent | 4. are tested |
| 5. are admitted | 6. are expected | 7. are switched | 8. is served |
| 9. Are, required | 10. is, paid | | |

Exercise 2

1. All sorts of things are left in school buses by children.
2. I am puzzled by your conduct.
3. The hedge in my lawn is regularly trimmed by a gardener.
4. My toys are taken good care of by me.
5. Many colourful pictures are contained in this book.
6. The laws are not taken seriously (by the people).
7. Am I known to him?
8. Isn't much damage caused by rumours?
9. What is needed by you?
10. How much money is saved by you in a year?

Exercise 3

- | | | | |
|-----------------|----------------|-----------|------------------|
| 1. made | 2. was made | 3. proved | 4. was produced |
| 5. was beaten | 6. won | 7. played | 8. were honoured |
| 9. Was, checked | 10. Did, prove | | |

Exercise 4

1. The village was flooded by a rainstorm.
2. The accident was prevented by a timely warning.
3. Twenty-four runs were scored by Kohli in four balls.
4. A new pair of Nike shoes was sent to me by my father.
or
I was sent a new pair of Nike shoes by my father.
5. I was told by him not to sit there.
6. The speaker was asked a difficult question (by them).
7. The proposal was objected to by most of the members.
8. Was any lesson learnt by him from this experience?
9. By whom was the notice signed?/Who was the notice signed by?
10. When was the Chipko Movement started by Mr Bahuguna?

Exercise 5

1. This incident will be forgotten (by people) in a few months' time.
2. The other details will be given to you by Miss Verma./You will be given the other details by Miss Verma.
3. The child will be disturbed by the loud noise of passing vehicles.
4. The goods will be despatched (by us) as early as possible.
5. Will her voice ever be heard again by us?
6. By whom will these investigations be carried out?
or
Who will these investigations be carried out by?
7. Which of these candidates will be chosen (by you) as the secretary?

Exercise 6

1. The problem is being seriously discussed (by the members).
2. I am being forced (by him) to sign these papers.
3. The match is being shown live (by them).
4. Several new schemes are being introduced by the government.
5. Are the doors being left unlocked (by you)?
6. By whom are these students being guided?/Who are these students being guided by?
7. Why is so much noise being made by the children?

Exercise 7

1. The whole scene was being watched by me very carefully.
2. A new product was being promoted by the company.
3. The examination results were being discussed by the teachers.
4. Nobody was being laughed at by me.
5. Was not/Wasn't the wrong candidate being supported by you?
6. Why was everybody being interrogated by the police?
7. Where were the auditions being held (by them)?

Exercise 8

1. All the red roses have been stolen (by somebody).
2. This caller tune has already been downloaded by me.
3. I have been elected the secretary of the club (by them).
4. Have you been told the real problem (by someone)?
5. Have the accounts been verified (by somebody)?
6. Why have the parks been neglected by the authorities?
7. By which doctor has the medicine been prescribed?

Exercise 9

1. Several trees had been knocked down by lightning.
2. By then, the computer had been invented by Babbage.
3. He had been advised by his father not to borrow money.
4. Their objections had already been sent by them in writing.
5. No decision had yet been taken (by her).
6. Had not the importance of the meeting been explained to you (by somebody)?
7. What had been done by the government about this?

Exercise 10

1. All the decisions will have been taken (by them) by Monday.
2. The annual report will already have been printed (by them).
3. The crops will have been harvested (by the farmers) before rains set in.
4. Will the dinner have been served (by them) before we reach home?
5. By when will the experiment have been finished (by you)?

Exercise 11

1. The baby might be frightened by a sudden noise.
2. Nothing can be done now.

3. Children should not be burdened (by teachers) with unduly heavy homework.
4. Masks must be worn (by us) to reduce the risk of catching COVID-19.
5. Superstitions ought not to be believed in (by us).
6. Many things may be achieved through hard work.
7. May you be blessed by God with peace and prosperity!
8. People must not be judged (by us) by their appearance alone.
9. Can this meeting be postponed till next Monday?
10. How can such an insult be tolerated?

Exercise 12

1. Let these two pieces of paper be joined with gum.
These two pieces of paper should be joined with gum.
2. Let the children be told to stand in a queue.
The children should be told to stand in a queue.
3. Let the bottle be shaken well before taking the medicine.
The bottle should be shaken well before taking the medicine.
4. Let the report be sent to me immediately.
The report should be sent to me immediately.
5. Let your name and address be written in block letters.
Your name and address should be written in block letters.
6. Let the instructions be listened to carefully.
The instructions should be listened to carefully.
7. Let nothing be hidden from your parents.
Nothing should be hidden from your parents.
8. Let eatables not be offered to the animals.
Eatables should not be offered to the animals.
9. Let the books be carried by me for you.
10. Let the new auditorium be shown by me to you.

Note. In most cases, both the constructions (*let*; *should be*) are equally acceptable. However, sometimes, one or the other may look odd. You should use your discretion to decide which one is preferable.

Exercise 13

- | | | |
|--------------------|-------------------------|------------------|
| 1. broke, stole | 2. did they enter | 3. was left |
| 4. entered, opened | 5. Was any cash stolen? | 6. did not touch |
| 7. Did you report | 8. did, came | 9. did he say |
| 10. lifted | | |

Exercise 14

1. The road must be crossed only at the zebra crossing.
2. Others should not be blamed for your failures.
3. I am not discouraged by such difficulties.
4. You will be made fun of for asking such a simple question.
5. The teachers had already been invited by the principal to give their views.

6. This place can be developed as an attractive tourist spot.
7. The guests should be treated courteously and respectfully.
Let the guests be treated courteously and respectfully.
8. Let the necessary information be collected by him.
9. Some demands of the workers ought to be accepted by the management.
10. The main fort building is being given a facelift by the municipal authorities.
11. Were you frightened by that sudden noise?
12. Can this book be delivered to me at my residence?
13. Who will the new reality show on the Zee channel be anchored by?
14. What was being loaded in the truck?
15. How was such a big business managed by Mr Mahajan?

Exercise 15

1. The senior most teachers were taking our classes.
2. Give each child some responsibility.
3. His colleagues have hardly ever trusted him.
4. Her tragic story deeply moved everybody present there.
5. (You) must not take his words too seriously.
6. Let the students handle the various jobs themselves.
7. (The manager) asked her to finish the work before the inspection.
8. (I) do not expect you to do it alone.
9. Carry my bags to my room.
10. (She) has used high quality mangoes to prepare these jams and pickles.
11. Will they provide us hotel accommodation during the transit?
12. Can the MCD not solve the residents' problems?
13. Was a professional agency managing the whole show?
14. Why are (you) treating me so unfairly?
15. What steps did (he) take to keep the documents safe?

Review 1

Exercise 1

- | | | | |
|---------------|--------------|-------------|-------------|
| 1. sight | 2. childhood | 3. weakness | 4. decision |
| 5. membership | 6. length | 7. breadth | |

Exercise 2

- | | | | |
|--------------|-----------------|--------------|--------------------|
| 1. do you? | 2. aren't they? | 3. aren't I? | 4. will/won't you? |
| 5. shall we? | | | |

Exercise 3

- | | | | | |
|-----------|-------------|---------------|----------|----------|
| 1. little | 2. a little | 3. the little | 4. a few | 5. a few |
|-----------|-------------|---------------|----------|----------|

Exercise 4

the, a, the, the, the, a, the, the, the, a, the

Exercise 5

was, depicted, left, worked, paid, broke, been working, did not affect, saw, did not lose (had not lost), started (had started), knew

Exercise 6

- | | | | |
|---------------|-----------------|------------------|-----------------|
| 1. are washed | 2. is extracted | 3. lime squeezer | 4. is dissolved |
| 5. is heated | 6. is got | 7. is added | 8. is boiled |
| 9. stirred | 10. is added | 11. is allowed | 12. is taken |
| 13. is added | 14. is mixed | 15. stirred | 16. is bottled |

Exercise 7

should, should, can’t, must, can, needn’t, will

13. Adverbs

Exercise 1

- | | | |
|-------------------------------------------------|---------------------|----------------|
| 1. When – interrogative | here – place | ago – time |
| early – time | completely – degree | |
| 2. Initially – time/modifies the whole sentence | | |
| why – relative | soon – time | badly – degree |
| 3. deeply – degree | sincerely – manner | |
| Unfortunately – modifies the whole sentence | | |

Exercise 2

- | | | | | |
|-------------|-------------|------------|---------------|----------------|
| 1. heavily | 2. noisily | 3. simply | 4. surely | 5. angrily |
| 6. usually | 7. greedily | 8. merrily | 9. really | 10. cheerfully |
| 11. happily | 12. gaily | 13. shyly | 14. sincerely | 15. skilfully |

The students may make sentences of their own choice.

Exercise 3

- | | | | | |
|-----------|-----------|-----------|-----------|-----------|
| 1. high | 2. hardly | 3. lately | 4. nearly | 5. direct |
| 6. bitter | 7. true | 8. fairly | | |

Exercise 4

- | | | | | |
|-----------|------------|------------|---------|------------|
| 1. hard | 2. harder | 3. hardest | 4. near | 5. nearest |
| 6. little | 7. angrily | 8. little | | |

Exercise 5

- generally consults
- fast enough
- always used
- fairly well
- Yesterday, a Japanese delegation or visited our school yesterday.
- English fluently
- The speaker spoke forcefully at the meeting yesterday.
- I shall never make such a mistake again.

Exercise 6

- | | | | | |
|-----------|-------------------|-------------------|-----------|-----------|
| 1. fairly | 2. rather | 3. fairly | 4. rather | 5. fairly |
| 6. rather | 7. fairly, rather | 8. rather, fairly | | |

Exercise 7

- | | | | | |
|-----------|--------------|---------------|---------|------------|
| 1. too | 2. very/much | 3. too/rather | 4. much | 5. quite |
| 6. enough | 7. enough | 8. quite, too | 9. very | 10. enough |

14. Prepositions**Exercise 1**

- | | | | | |
|----------|-------------|----------|--------------|------------------|
| 1. in | 2. on, at | 3. at/in | 4. on | 5. in, on |
| 6. since | 7. from, to | 8. at | 9. by, after | 10. from, to, on |

Exercise 2

- | | | | | |
|-----------|------------|---------|------------|---------------|
| 1. at, in | 2. over | 3. in | 4. at | 5. among |
| 6. under | 7. at/near | 8. over | 9. between | 10. on, above |

Exercise 3

- | | | | |
|------------------|------------|-----------------|-----------------|
| 1. at | 2. against | 3. from/through | 4. into/through |
| 5. towards/along | 6. against | 7. over | 8. over/above |

Exercise 4

- | | | | | |
|------------|----------|----------|-----------|----------|
| 1. at | 2. under | 3. since | 4. beside | 5. below |
| 6. between | 7. above | 8. by | 9. at | 10. on |
| 11. from | 12. in | 13. into | 14. at | 15. by |

Exercise 5

- | | |
|--------------------------------------|--------------------------------------|
| 1. for, in, of, over, at, beyond, on | 2. at, to, from, till/to, of, at, on |
|--------------------------------------|--------------------------------------|

15. Conjunctions**Exercise 1**

- | | |
|---------------|---------------|
| 1. that | 2. both, and |
| 3. so, that | 4. such, that |
| 5. as | 6. When |
| 7. either, or | 8. so that |

Exercise 2

- | | |
|---------|---------------|
| 1. than | 2. as soon as |
| 3. that | 4. until |
| 5. but | 6. before |
| 7. if | |

Exercise 3

- The Chairman as well as the members is attending the meeting.
- Although your action is just, it is not kind.

3. Unless you request him, he won’t help you./He won’t help you unless you request him.
4. If we don’t understand a problem clearly, how can we solve it?
5. I have nothing to fear, for I am innocent.
6. This cloth is not only cheap but also durable/but durable also.

Exercise 4

1. Neither be unfair nor tolerate unfairness.
2. As soon as he got his first salary, he took his mother to a doctor.
3. Although the reviews were not very good, I went to see the movie.
4. You will never progress in life unless you change your attitude.
5. His oratorical skills were so great that everybody sitting in the hall was moved to tears.
6. We decided not to venture into the forest, for it was infested with wild animals.
7. Your complaints are genuine but I don’t have the power to do anything.

16. Direct and Indirect Speech

Note. In the exercises on using indirect speech, students should be given freedom to use any appropriate reporting verb and make suitable changes in the reported speech.

Exercise 1

1. Radhika says that the sky is overcast with thick, dark clouds.
2. Rajat has said that Mukesh will disgrace himself by accepting such a job.
3. The principal will say that rules have to be followed at any cost.
4. Sumi says that the new music teacher is an excellent flute player.
5. The teacher has said that no indiscipline can be tolerated in the school.
6. The shopkeeper said that all the goods in the shop were genuine.
7. The principal said that some of the students are so brilliant that they are sure to win a distinction.
8. He said that all the players had to report on time.

Exercise 2

1. Pramod said that he could not attend the marriage because of his father’s illness.
2. You said that all the goods produced by you had been sold out.
3. I said that my throat had got better but I was feeling very weak.
4. The assistant said that he confessed his fault and begged to be excused. (The assistant confessed his fault and begged to be excused.)
5. You said that you had finished all your work in time.
6. Sumit said that he used to work till late hours but his doctor had advised him not to do so.

Exercise 3

1. The coach told me that if I improved my service, I could become a good tennis player.

2. The policeman on duty told him that if he went straight for about two kilometres, he would reach the post office.
3. I told him that he had done right to come.
4. I told you that you had been wasting your time in going to clubs.
5. The doctor told me that I should not miss my medicine if I wanted to get well soon.
6. The teacher told us that we were all intelligent children but we had not been working hard.

Exercise 4

1. I said that she had been trying for a job in the Indian Airlines.
2. He said that the villagers are kind even to their enemies.
3. I said that he had been fascinated by her beauty.
4. Jasper said that Shamim had written all the programmes herself.
5. Shamim said that Jasper loved children, took care of their needs and helped them in their difficulties.

Exercise 5

1. The stranger told the farmer that he was completely lost and was quite scared.
2. The farmer said that he would show the stranger the way out of the forest if he went with him.
3. The captain assured the prince that their ship could sail very fast and even if they did not start till midnight, they would be able to reach England earlier than anyone else.
4. Mr Menon said that his savings in the bank (then) exceeded ten lakh rupees. So he would go back to his village and settle in a farm house.
5. The young man respectfully told the judge that some time before he had lent that man ten thousand rupees but he (the man) had never paid them back.
6. I shall go to my boss and respectfully tell him that I have tried my best and can do no more.
7. He regretted to have supplied inferior quality goods. (goods of an inferior quality)

Exercise 6

1. He asked me who I was and what I wanted.
2. Meenal anxiously asked her father when they would be reaching Mt. Abu.
3. The beggar asked him curtly why he had thrown that stone at him.
4. She asked us if we had seen or heard anything in the dead of night.
5. Nitish asked the judge if he could not do what he liked with the things that were his.
6. She asked the dry cleaner if he could wash that suit clean.
The dry cleaner replied that he could not as it was too dirty.
7. The visitor asked one of the students where the meeting was to be held.
The student replied that it was being held there.

8. The Jew asked him why he (the Jew) should be merciful to him when nobody had ever shown any mercy to him (the Jew).
9. I asked my friend if I should hurry on and get the tickets if he was getting late. He said that I should.
10. She asked her friend if she (he) would help her to hold that box. Her friend replied that she (he) would gladly help.

Exercise 7

1. She told her husband to take that heavy bag off his back and put it on the floor.
2. My mother told me to leave her alone for a while, for she was too tired to help me do my work.
3. His father advised him not to lose temper in any situation.
4. He advised you not to be hasty or you might commit some serious mistake.
5. The old man prayed to God to help him in his hour of sorrow.
6. He requested his uncle to have patience and do him the favour of hearing his story.
7. He invited the guests to come in and make themselves comfortable.

Exercise 8

1. The young frog exclaimed that it had been a lovely feast.
2. She exclaimed regretfully that she was the only cause of their (his/her) sorrows.
3. We wished her many happy returns of the day. She thanked us.
4. I prayed that your (his/her) mother might recover soon.
5. The boys exclaimed with joy that they had won the match by an innings.

Exercise 9

1. The assistant asked the manager if he approved of his suggestions.
2. His wife requested him not to go away.
3. The saint prayed that God might pardon that sinner.
4. The owner of the burning shop exclaimed with sorrow that he had been ruined.
5. The fox told his friends to take his advice and cut off their tails.
6. The Queen of Sheba asked King Solomon to tell her which of those garlands was made of artificial flowers and which one of real flowers.
7. I asked Anshu if she had checked the price labels when she paid the shopkeeper. Anshu replied that she had not.
8. Geeta asked the manager how she could check all those bills in ten minutes.

17. Phrases

Exercise 1

1. with a smiling face
2. of great importance
3. made of gold
4. covered with snow

5. in need
 7. full of thorny bushes
6. given by you
 8. of few words

Exercise 2

1. Brutus was an honourable man.
2. 15th August is a memorable day.
3. Cricket is a popular sport in India.
4. In winter we wear woollen clothes.
5. Tenali Raman was a very witty man. Tenali Raman was very witty.
6. Dhoni is a professional cricketer.

Exercise 3

1. I was given a job of great responsibility.
2. The principal raised some issues of importance.
3. Gold is a metal of great value.
4. The atmosphere was full of gloom.
5. The road was full of mud.
6. It is difficult to write a story full of humour.

Exercise 4

An open-ended exercise. Some ideas are suggested below.

1. We have purchased a house full of all comforts.
2. My father gave me a book full of pictures.
3. I saw a little girl wearing a gorgeous dress.
4. The guard waved a flag of red colour.
5. She was wearing a necklace made of gold.
6. Tagore was a poet of great imagination.

Exercise 5

1. I want a young man of good character to work in my office.
2. A box full of clothes was left at the railway platform.
3. Wanted a twenty years old nurse for a baby.
4. A chair with a broken leg was placed near the window.
5. I met a man of great wealth in the street.
 I met in the street a man of great wealth.
6. They built a 30 m long theatre for five hundred people.

Exercise 6

- | | |
|----------------------|-------------------------|
| 1. in a brave manner | 2. in the long run |
| 3. in those days | 4. with great skill |
| 5. in a short while | 6. with great eagerness |
| 7. with all my heart | 8. to the wheel |

Exercise 7

1. Answer these questions *briefly*.
2. It is raining hard. So drive *cautiously*.
3. The captain called the goalkeeper *loudly*.
4. Hariprasad Chaurasia is *undoubtedly* a great flute player.
5. The boys complained against the monitor *frequently (repeatedly)*.
6. I shall support you *wholeheartedly*.
7. The crowd attacked the building *violently*.
8. Please leave the room *immediately*.
9. These soft drinks are available *everywhere*.
10. It was *here* that the tragic accident occurred.
11. The labourers dug out the entire park *quickly/speedily*.
12. You should always reach the school *punctually*.

Exercise 8

1. We should bear our troubles *with patience*.
2. They treated us *with kindness*.
3. Do not answer *in haste*.
4. We greeted the guests *in a cheerful tone*.
5. I thank you *with all my heart* for your kind help to me.
6. God is present *at all places*.
7. Our village had not been electrified *in those times*.
8. You should revise your lessons *again and again*.

Exercise 9

- | | |
|-----------------------------------|---------------------------------------|
| 1. To come late | 2. to win the top position |
| 3. Interfering in others' affairs | 4. Acting in movies |
| 5. going on long walks | 6. waiting a little |
| 7. Helping one's neighbours | 8. To err |
| 9. to confess one's faults | 10. To say nothing, to speak nonsense |

Exercise 10

Some ideas are suggested below.

- | | |
|---------------------------|-----------------------|
| 1. Reaching there on time | 2. to have some tea |
| 3. Watching cricket | 4. a social animal |
| 5. to help others | 6. To live in poverty |
| 7. going for a movie | 8. Making promises |

Exercise 11

- | | |
|-------------------------------|---------------------------------------|
| 1. Flying in the sky (noun) | 2. in the cupboard (adv.) |
| 3. with tinted glasses (adj.) | 4. standing behind the chair (adj.) |
| 5. out of danger (adj.) | 6. containing humorous stories (adj.) |

7. Satisfying customers (noun) 8. overlooking the river (adj.)
 9. waiting for the guests (noun) 10. step by step (adv.)

18. Clauses

Exercise 1

1. who have never seen a play on the stage – *people*
2. that glitters – *all*
3. who looked tired and hungry – (*a red*) *Indian*
4. which I shall never forget – (*a*) *lesson*
5. whose essay has been adjudged the best – (*the*) *student*
6. as have a strong will power – (*such*) *people*
7. who help themselves – *those*
8. (that) you are referring to – (*the*) *vacancy*
9. whom every villager worshipped like a god – (*the*) *leader*
10. who die for a great cause – *they*

Exercise 2

It is an open-ended exercise. Some ideas are suggested below.

1. who were travelling by the train
2. who sacrificed their lives on the borders
3. which is meant for drinking purposes
4. as teach us moral lessons
5. where I was born
6. that the customer tried to play
7. who are standing at the back of the hall
8. who live in glass houses

Exercise 3

- | | |
|---------------------------------------------------------------------------------|------------------------------------------------------------|
| 1. who were sitting on the last benches | 2. (that) a cinema artiste faces in his/her life |
| 3. in which you treat an innocent child/
an innocent child should be treated | 4. that I experienced in my childhood |
| 5. which are kept (lying) on that shelf | 6. when he will arrive |
| 7. who live in countryside | 8. which was being made by our car
(our car was making) |

Exercise 4

- | | |
|---------------------------------------|-----------------------------------------------------|
| 1. When his son was old enough | 2. If you look at the positive side of a misfortune |
| 3. even if his father might scold him | 4. Although he had to face many hardships |

5. because it has a strong sense of smell
6. As soon as the battle was over
7. that the audience sat spellbound for an hour
8. unless you take a regular bath
9. as our parents instruct us
10. Whenever the animals quarrelled
11. If I help one
12. Even though he had been born as a prince

Exercise 5

It is an open-ended exercise. Some ideas are suggested below.

1. when the bell rings
2. as he had instructed me
3. because she had done a lot for the school
4. before the assembly started
5. though he was all alone
6. than all the other girls (can)
7. unless it is necessary
8. that nothing was visible

Exercise 6

1. When she was going home, she met an old friend.
2. When the sun set, they returned to their hotel.
3. He could not attend my brother's marriage because he was ill.
4. Although there was a steep hike in the price of crude oil, the government did not raise the price of fuel.
5. What will you do if you are not selected for this job?
6. She is saving money so that she may send her daughter abroad for higher education.
7. Nobody should expect to become successful unless they have worked hard.
8. He acted as he had been instructed.

Exercise 7

1. that you have to reach the hall in time
2. why the bell was constantly ringing
3. that everyone will get justice
4. what the song meant
5. why it is important to brush the teeth every day
6. How the prisoner escaped
7. I were a bird
8. what he wants
9. why he has been denied a promotion
10. if he was feeling better
11. that he was in a bad mood
12. what he says

Exercise 8

It is an open-ended exercise. Some ideas are suggested below.

1. That he has been selling goods in black market is an open secret.
2. I think that you are capable of doing much better.
3. Do you know what happened to him?
4. We wondered why he had got late.
5. Can you guess who came to meet us last Sunday?
6. What he says is quite possible.
7. She believed some mysterious power was always protecting her.
8. Nobody could explain how the files in the computer had been corrupted.

Exercise 9

1. I know that you like western music.
2. All of us prayed that our team might win.
3. She expected that she would get an A1 in every subject.
4. I hope that I will get a prompt reply.
5. Are you certain that you will succeed in this campaign?/this campaign will succeed?
6. Soon I realised that it is very important to be punctual./that punctuality is very important./how important punctuality is!
7. Everyone believes that he is honest.
8. Tell me what is the meaning of this word/what this word means.
9. I am certain that he will attend the meeting.
10. Nobody was sure where the saint was born.

Exercise 10

1. where children cannot reach them easily – (adverb clause)
2. where she had parked the car – (adjective clause)
3. how you used to play practical jokes on the visitors – (noun clause)
4. that he was travelling in a spacecraft – (noun clause)
5. that I was asked – (adjective clause)
6. so that she could talk to me personally – (adverb clause)
7. when he gets time – (adverb clause)
8. when he will come – (noun clause)
9. when I shall be eligible for a driving licence – (adjective clause)
10. what the matter is – (noun clause)
11. What you are doing – (noun clause)
12. as a brave man should do – (adverb clause)
13. who are jealous – (adjective clause)
14. If you do not respect others – (adverb clause)
15. What we make of it – (noun clause)

Exercise 11

- | | |
|-----------------------------------------------------------|--------------------|
| 1. Who had won the Nobel Prize for Physics in 1930 | – adjective clause |
| 2. When he was leaving the office | – adverb clause |
| 3. that a candidate was still sitting in the waiting room | – noun clause |
| 4. that it was useless sitting there | – noun clause |
| 5. because he was not suitable for the post | – adverb clause |
| 6. so that I may return the excess travelling allowance | – adverb clause |
| 7. which your office has paid me by mistake | – adjective clause |
| 8. although your knowledge of physics is inadequate | – adverb clause |
| 9. that you are a sincere person | – noun clause |
| 10. who can work honestly and sincerely | – adjective clause |

Review 2

Exercise 1

1. It is raining hard, so we must drive cautiously.
2. Then very few villages had a secondary school.
3. I shall support you wholeheartedly.
4. The crowd attacked the building violently.
5. Please leave the room immediately.
6. These soft drinks are available everywhere.
7. The boy complained against the monitor frequently.

Exercise 2

- | | | | |
|---------|----------|---------|-----------|
| 1. at | 2. among | 3. from | 4. beside |
| 5. from | 6. under | 7. in | 8. at |

Exercise 3

1. We got the car serviced so that we might have a trouble-free journey.
2. Although she was eager to help, nobody approached her.
3. We invited to the party not only the lower staff but their families also.
4. As soon as the bell rang, the students stopped writing.
5. The leaking pipe was immediately fixed otherwise the whole house would have got flooded.
6. We should neither flatter others nor feel happy at being flattered.
7. You should use words carefully lest you should hurt somebody’s feelings.

Exercise 4

- | | |
|--------------------------------------------|------------------------------------------|
| 1. that he was in luck | 2. had just sent him some stamps |
| 3. he was on business | 4. because he had no Japanese stamps |
| 5. that they looked very nice | 6. if he was going to paste them |
| 7. they would be safe there | 8. didn’t, he was |
| 9. might lose them | 10. he didn’t go in for stamp collecting |
| 11. he liked something more active | 12. collecting ferns and wild flowers |
| 13. he did with them | 14. he pressed them |
| 15. mounted them neatly on sheets of paper | 16. named them |

Exercise 5

1. Although his policies are good – Adverb clause
2. What worries me – Noun clause.
3. who is kind and compassionate – Adjective clause
4. who have done better than you in life – Adjective clause
5. Whenever I feel unsure of anything – Adverb clause
6. what kind of life we will be leading in ten years’ time – Noun clause

Exercise 6

It is an open-ended exercise. Some ideas are suggested below:

- | | |
|-----------------------------------------|---------------------------------|
| 1. what you have done? | 2. but he continued his journey |
| 3. who were sitting in the drawing room | 4. as I had fully recovered |
| 5. if her father had not supported her | 6. else he might have died |

19. Sentences: Simple, Compound and Complex**Exercise**

- | | | | | |
|--------|-------|--------|--------|--------|
| 1. Cx | 2. S | 3. Cx | 4. Cd | 5. S |
| 6. S | 7. Cx | 8. Cd | 9. Cd | 10. Cd |
| 11. Cx | 12. S | 13. Cd | 14. Cx | 15. Cx |

20. Transformation of Sentences**Exercise 1**

1. She told a very heart-rending story.
2. She presented her arguments very convincingly.
3. I wish I had heeded my parents' advice.
4. It is regrettable that childhood is over so soon.
5. She is very brilliant though very young.
6. I wish that I were a bird.

Exercise 2

1. What a pity that so many innocent!
2. O that I had not wasted!
3. What a compassionate personality Mother Teresa was!
4. How patiently she listened to my story!
5. What a pleasing aroma these herbs have!
6. How generous of him to sponsor my brother's higher education!

Exercise 3

1. The school expects that you will grow into
2. All the books that (which) are required by you are
3. The shops were closed because it was Sunday.
4. Although they got very little time to practise, they put up
5. The news that he had lost the election came to us
6. Mr Munjal, who is the head of English Department, is

Exercise 4

1. Could you explain to me the reason of my being punished?
2. I am delighted to learn of your selection for an exchange programme.
3. The speaker, man of great experience,
4. In spite of not being very intelligent, he

5. On hearing this news, I rushed
6. I shall take care of you during your stay with me.

Exercise 5

1. The flight had to be cancelled, for it was foggy.
2. She was very knowledgeable, but she failed
3. You have to apologise, or you will be punished.
4. The sun rose and we resumed our journey.
5. Akbar succeeded as a king, for he was a man of practical wisdom.
6. Not only did she get the poor child new books but also paid his school fees.
7. You helped me, else (or) I could not have completed

Exercise 6

1. Finding the audience very appreciative, she continued ...
2. Finding the light poor, the umpires decided ...
3. In spite of being a Japanese by birth, he speaks Hindi fluently.
4. Finding the charges frivolous, the judge acquitted him.
5. In spite of having read this poem at least thrice, I have not understood it.
6. You must not be late in order not to miss the best performance.
7. He will study Biology in order to become a doctor.

21. Punctuation and Capital Letters

Note. In the exercises on punctuation, at certain places it is possible to replace a comma by a semi-colon or a semi-colon by a comma, or to omit or insert a comma.

Exercise 1

1. Sir, I shall willingly obey your orders.
2. Akbar, the greatest Mughal emperor, founded a new religion.
3. Uma, the youngest daughter in the family, married an artist.
4. The sun having set, it became very pleasant.
5. I must get a new dress for Shivani, a pair of gloves for Vibhu, a pair of socks for Anshu and a scarf for Mukul.
6. We started running, for we were getting late.
7. This news, to tell you the truth, has not surprised me at all.
8. You will be better, I hope, the next time I see you.
9. Unless father returns, the cheque for our travelling expenses cannot be cashed.
10. He had a pen, and a diary was lying on the table.
11. Address this letter to Miss Mathur, 423, Indus Court Road, Church Gate, Mumbai.
12. The results were declared on 5th May, 2021 and on 12th May, we sat in the next class.

Exercise 2

1. “Who is this man you speak of?” asked Javed, leaving his seat, buttoning up his coat and moving towards the door.
2. “Would you like sweets, my child?” he asked gently. The child turned his face from the sweet shop and only sobbed, “I want my mother, I want my father.”

3. The rats were all gone, not one was left alive in Hamelin; and when the people realised it, they went mad with joy; they cheered and embraced; they shouted and danced; they laughed and cried; all the church bells were set ringing.
4. "How can one remain happy?" a student wanted to know. "Learn to laugh and be cheerful," said the teacher. "It is a great tonic for healthy living. It'll make you popular among friends. But remember it's important to laugh with others and not at others."
5. "My Crafts teacher doesn't like what I'm making," said Kunal.
"What are you making, dear?" asked his father Mr Rahul Khanna.
"Mistakes," said Kunal.
6. Mrs Jain looked at the glum face of her daughter, Shikha.
"Was your teacher cross with you?" she asked.
"Yes, Mama. She asked me where Pyramids are, and I didn't know."
"Never mind, dear," said Mrs Jain. "Next time remember where you put your things."
7. A young lady went for an interview for the post of a nurse for two children. "Do you have any experience with children?" the children's father asked. "Yes sir, plenty. I was once a child myself," said the lady.
8. Varun was just back after his first day at school. He was quite upset.
"Why are you so unhappy, Varun?" asked Varun's mother. Instead of replying to her question, he said he was not going to the school the next day.
"Why not, child?" said the mother.
"I can't read, I can't write, and the teacher doesn't let me talk. So what is the use?" said Varun.

22. Integrated Grammar Practice

Answers are provided in the book.

23. Words Often Confused

Exercise 1

Refer to the text.

Exercise 2

- | | | | |
|-----------------|------------------|-----------------|--------------------|
| 1. <u>angle</u> | 2. <u>coarse</u> | 3. <u>diary</u> | 4. <u>idol</u> |
| 5. <u>quiet</u> | 6. <u>Veins</u> | 7. <u>sail</u> | 8. <u>accident</u> |

Exercise 3

- | | | | |
|-------------------|-------------------------|---------------|-----------------|
| 1. except, accept | 2. check, cheque | 3. dose, doze | 4. heel, heal |
| 5. hear, here | 6. Principal, principle | 7. sour, sore | 8. steal, steel |
| 9. tale, tail | 10. There, their | | |

24. Words Followed by Appropriate Prepositions

Exercise 1

- | | |
|--------------|---------|
| 1. at | 2. with |
| 3. for/about | 4. of |
| 5. of | 6. of |
| 7. of | 8. on |
| 9. in | 10. to |

Exercise 2

- | | |
|------------------|---------------|
| 1. born of | 2. full of |
| 3. complained of | 4. jealous of |
| 5. succeeded in | 6. at the top |
| 7. proud of | 8. at heart |
| 9. boasted of | |

25. Synonyms and Antonyms

Exercise 1

- Across:*
- | | |
|------------|-------------|
| 1. scorn | 4. conceal |
| 5. force | 6. loyal |
| 7. despair | 10. wealthy |

- Down:*
- | | |
|-----------|------------|
| 1. stingy | 2. pardon |
| 3. peril | 4. concise |
| 8. agony | 9. roam |

Exercise 2

- | | |
|------------------|----------------------|
| 1. rely, depend | 2. still, stationary |
| 3. anger, fury | 4. repent, regret |
| 5. rebuke, scold | |

Exercise 3

Refer to the text.

Exercise 4

- | | |
|-------------------|-----------------|
| 1. care, neglect | 2. deny, admit |
| 3. please, offend | 4. vain, humble |
| 5. lead, follow | |

Exercise 5

Refer to the text.

Exercise 6

- | | | |
|----------------|---------------|-------------|
| <i>Across:</i> | 1. mock | 5. public |
| | 6. gloomy | 8. idle |
| | 9. timid | 10. severe |
| <i>Down:</i> | 2. optimist | 3. repel |
| | 4. artificial | 5. prohibit |
| | 6. guilty | 7. raise |

Exercise 7

- un** uncertain, uncomfortable
in injustice, inconvenient
im imperfect, improper
ir irregular, irresponsible
dis discontinue, disadvantage
mis misuse, misfortune

26. Idiomatic Expressions**Exercise 1**

- | | |
|--------------|------------|
| 1. (i) – (d) | (ii) – (c) |
| (iii) – (a) | (iv) – (b) |
| 2. (i) – (c) | (ii) – (d) |
| (iii) – (a) | (iv) – (b) |

Exercise 2

Refer to the text.

Exercise 3

- | | |
|----------------------|-----------------------|
| 1. from head to foot | 2. from far and near |
| 3. ins and outs | 4. in black and white |
| 5. kith and kin | 6. part and parcel |
| 7. from far and wide | 8. ups and downs |

Sentences are left for the students.

Exercise 4

For meanings, refer to the text. Sentences are left for the students.

Review 3

Exercise 1

An open-ended exercise. All correct responses are acceptable.

Exercise 2

- | | |
|-------|-------|
| 1. Cx | 2. Cd |
| 3. S | 4. Cd |
| 5. Cx | 6. Cx |
| 7. Cx | 8. S |

Exercise 3

“You say you are a peace-loving boy. Why did you throw a stone at Gaurav?” the teacher asked Alok.

“Gaurav was arguing with me, Madam. But after I threw the stone at him, he became quite peaceful,” said Alok.

Exercise 4

- | | |
|------------------|-----------|
| 1. angel, beside | 2. accept |
| 3. cite | 4. course |
| 5. sore | |

Exercise 5

- | | |
|----------------|-------------|
| 1. set out | 2. set up |
| 3. broke down | 4. look for |
| 5. come across | 6. make out |
| 7. gave up | 8. in time |
| 9. put off | |

Exercise 6

Refer to the text.

Exercise 7

Refer to the text. Sentences are left for the students.

27. Reading Skills

1. A. 1. (b) 2. (a) 3. (d)
 4. (b) 5. (a)

B. 1. (d)

2. A. 1. (c) 2. (b) 3. (d)

B. (a) Thousands of trees would be submerged in the water reservoir of the dam.

(b) Many animals would lose their natural habitat.

(c) Without trees, more and more fertile soil would get washed away, and agriculture would suffer.

- C.** 1. The Silent Valley was declared a national park because it is home to many special animals, including a rare monkey species, the great Indian hornbill and the Nilgiri goat. Many useful varieties of plants are also found in the Valley. It is also one of the few forests in India where people do not live, not even the tribal people.
- D.** 1. scream 2. depletion 3. submerged
- 3. A.** 1. (d) 2. (b) (incorrect statement)
- B.** 1. The coconut palm trunk is straight, uniformly thick and circled.
 2. The Muslims of south India throw cut coconut and lime over the head of the bridegroom to ward off evil spirits.
 3. Green Gold
 4. A hard green/brown coat, fibre, soft milky white flesh and sweet water.
 5. Since a coconut resembles a human head, it is offered to Goddess Bhadrakali in place of a human sacrifice.
- C.** 1. ...it is used for making ropes and carpets and also for stuffing.
 2. ... it turns brown.
 3. ... it yields a juice called Toddy which is made into alcohol and sugar.
 4. ... they believe that coconut has eyes.
- D.** 1. satiate 2. pacify 3. auspicious
- 4. A.** 1. (b) 2. (d) 3. (c)
- B.** 1. Porcupine fish's body is covered with spikes. When in danger it puffs itself up and the spikes stick out.
 2. A chameleon and some octopi can change their colour by fusing it with their surroundings.
 3. A pangolin's back is covered with overlapping scales and at the sight of danger it curls itself up into a ball.
 4. Some octopi release the cloud of black ink and hide themselves in it while others release the ink in one direction and run away in the other direction.
- C.** 1. camouflage 2. prickly
 3. predator 4. scurry
- 5. A.** (4) a disciple of Shri Ramakrishna.
- B.** (1) Vivekananda travelled across Australia and Europe.
- C.** 1. Sister Nivedita was one of Swami Vivekananda's disciples. She was from England and her original name was Margaret Noble.
 2. By cleansing of society, Vivekananda meant freeing the society from superstition, hypocrisy and falsehood that had been generated in the name of religion.
 3. After meeting his spiritual teacher, Shri Ramakrishna, Vivekananda was seized by a desire to become a monk. He travelled extensively through India to see how people lived.

