# Solutions—Sample Question Paper (Basic) 2024–25

# Section A

1. (b) HCF =  $3^2 \times 5 \times 2 = 90$ . 2. (a) Given lines are intersecting lines. Hence, the system of linear equations is consistent with unique solution. 3. (d)  $kx^2 - 5x + 1 = 0$  does not have a real solution, when D < 0. *i.e.*,  $(-5)^2 - 4k.1 < 0$ or 4k > 25 or  $k > \frac{25}{4}$ . Since  $7 > \frac{25}{4}$ , the given equation does not have a real solution for k = 7. (c) Distance =  $\sqrt{[a - (-a)]^2 + [b - (-b)]^2} = \sqrt{(2a)^2 + (2b)^2} = 2\sqrt{a^2 + b^2}$ . (d)  $\angle QOR + \angle QPR = 180^\circ$  gives 5.  $\angle QOR = 180^{\circ} - \angle QPR = 180^{\circ} - 35^{\circ} = 145^{\circ}.$ (b)  $\triangle ABC \sim \triangle PQR$  yields 6.  $\frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR}$  $\Rightarrow \quad \frac{\frac{2}{3}PQ}{PQ} = \frac{10}{QR} \Rightarrow \frac{2}{3}QR = 10 \Rightarrow QR = 15 \text{ cm}.$ 7. (a)  $3 \cot A = 4$  gives  $\cot A = \frac{4}{3}$  or  $\tan A = \frac{3}{4}$ .  $\therefore \quad \sec^2 A = 1 + \tan^2 A = 1 + \frac{9}{16} = \frac{25}{16}$  $\Rightarrow \sec A = \frac{5}{4}$ 8. (b) In  $\triangle$  BAC and  $\triangle$  EAD,  $\angle A = \angle A$  and  $\angle C = \angle D = 90^{\circ}$ So, by AA similarity criterion,  $\triangle BAC \sim \triangle EAD$ .  $HCF \times LCM = Product of numbers$ 9. (c) $21 \times LCM = 420 \times 189$  $\Rightarrow$  $\text{LCM} = \frac{420 \times 189}{21} = 20 \times 189 = 3780.$  $\Rightarrow$ **10.** (b) Given A.P. in reverse order is 49, 46, ..., -2, -5, -8  $a = 49, \quad d = -3$ Here, 4th term from the end means 4th from the beginning of the A.P. in reverse order.  $a_4 = a + 3d = 49 - 3 \times 3 = 40.$ So, 11. (a) Since  $\triangle OCA \sim \triangle OBD$ , we have  $\angle OAC = \angle ODB = 58^{\circ}$ . 12. (b) In the given figure, BP = 6 cm and CQ = 8 cm(AP + PB) + (AQ + QC) + 14 cm = 38 cmAlso, (AP + 6) + (AQ + 8) = 24 cm $\Rightarrow$ AP + AQ = 10 cm $\Rightarrow$ 2 AP = 10 cm or AP = 5 cm.  $\Rightarrow$ С

6 cm 8 cm

13. (a) 
$$\frac{1-\tan^2 30^\circ}{1+\tan^2 30^\circ} = \frac{1-\left(\frac{1}{\sqrt{3}}\right)^2}{1+\left(\frac{1}{\sqrt{3}}\right)^2} = \frac{1-\frac{1}{3}}{1+\frac{1}{3}} = \frac{2}{4} = \frac{1}{2} = \cos 60^\circ.$$

- (c) Total surface area of a hemisphere =  $2\pi r^2 + \pi r^2 = 3\pi r^2$ . 14.
- **15.** (*d*) Since  $0 \le P(E) \le 1$ , P(E) cannot be 4.

**16.** (b) Here, 
$$D = (-4\sqrt{3})^2 - 4 \times 3 \times 4$$
  
= 48 - 48 = 0

Hence, roots are real and equal.

17. (c) Corresponding to the given distribution, we have the following frequency table:

Marks	0-10	10-20	20-30	30-40	40-50	50-60
No. of Students	2	10	16	28	20	4
Cumulative Frequency	2	12	28	56	76	80

$$\therefore \quad N = 80 \text{ and } \frac{N}{2} = 40.$$

Since the cumulative frequency just greater than 40 is 56, the *median class* is 30–40.

18. (d) Quadratic polynomial with given zeros  $\frac{2}{5}$  and  $-\frac{1}{5}$  is

$$x^2 - (\text{Sum of zeros})x + (\text{Product of zeros})$$

$$= x^2 - \frac{1}{5}x - \frac{2}{25}$$

or 
$$25x^2 - 5x - 2$$
.

 $\Rightarrow$ 

19. (a) A sequence is said to be an A.P. if the common difference, *i.e.*,  $a_n - a_{n-1}$  is a constant. The common difference of the sequence given in Assertion (A) is -1 - (-1) = 0, *i.e.*, a constant. So the given sequence is an A.P. Therefore, Assertion (A) is true.

The statement given in Reason (R) is true and the correct explanation of Assertion (A). Therefore, option (a) is the correct option.

(c)  $(2 + \sqrt{3})\sqrt{3} = 2\sqrt{3} + 3$ . Since sum of an irrational and a rational number is an irrational number, 20.  $(2+\sqrt{3})\sqrt{3}$  is an irrational number. Therefore, Assertion (A) is true.

Product of two irrational numbers may be an irrational or a rational number. Therefore, statement given in Reason (R) is false. Thus, option (c) is the correct option.

# Section B

**21.** (A) Since P(x, y) is a point equidistant from the points A(4, 3) and B(3, 4), we have

$$AP^{2} = BP^{2}$$

$$(x - 4)^{2} + (y - 3)^{2} = (x - 3)^{2} + (y - 4)^{2}$$

$$\Rightarrow \quad x^{2} - 8x + 16 + y^{2} - 6y + 9 = x^{2} - 6x + 9 + y^{2} - 8y + 16$$

$$\Rightarrow \quad 2x = 2y \text{ or } x = y \text{ or } x - y = 0.$$

#### OR

(B) Since  $\triangle ABC$  is an equilateral triangle, CA = CB = AB = 6Let the coordinates of point C be (x, 0). 0 C (x, 0)  $(x-0)^2 + (0-3)^2 = (x-0)^2 + (0+3)^2 = 36$ Then, X' 🗲  $x^2 + 9 = 36 \implies x^2 = 27$  $\Rightarrow$  $x = 3\sqrt{3}$ [Taking only +ve sign]  $\Rightarrow$ 

Thus, the coordinates of point C are  $(3\sqrt{3}, 0)$ .



Then,  $OM \perp AB$  and AM = MB = 4 cm. From right-angled triangle AMO,  $OM^2 = OA^2 - AM^2 = 25 - 16 = 9$ OM = 3 cm. $\Rightarrow$ Hence, the radius of the smaller circle is 3 cm. **23.** (A) Let *a* and *d* respectively be the first term and common difference of the A.P. Then, a = 20 and  $S_{12} = 900$ Therefore,  $S_{12} = 900$  $\Rightarrow \frac{12}{2} \left[ 2 \times 20 + 11d \right] = 900$  $\therefore S_n = \frac{n}{2} [2a + (n-1)d]$ 40 + 11d = 150 $\Rightarrow$ 11d = 110 or d = 10 $\Rightarrow$  $[\because a_n = a + (n-1)d]$ Now, 12th term,  $a_{12} = a + 11d$  $= 20 + 11 \times 10 = 20 + 110 = 130$ Thus, common difference of the A.P. is 10 and 12th term is 130. OR  $S_n = 6n - n^2$ (B) Given, Putting n = 1 and n = 2, we get  $\Rightarrow$ d = -2 $\Rightarrow$ Thus, the common difference of the given A.P. is -2.  $\sin(A - B) = \frac{1}{2}$  and  $\cos(A + B) = \frac{1}{2}$ , we have 24. Given,  $A - B = 30^{\circ}$ [::  $\sin 30^\circ = 1/2$ ]  $A + B = 60^{\circ}$ [::  $\cos 60^\circ = 1/2$ ] and  $A = 45^{\circ}$  and  $B = 15^{\circ}$ .  $\Rightarrow$ 25. In the given frequency distribution modal class is 15–20. Corresponding to this class, l = 15,  $f_1 = 15$ ,  $f_0 = 6$ ,  $f_2 = 10$  and h = 5. Mode =  $l + \frac{f_1 - f_0}{2f_1 - f_0 - f_2} \times h$ So,  $= 15 + \frac{15-6}{30-6-10} \times 5 = 15 + \frac{9}{14} \times 5 = 18.21$  (approx). Thus, mode of the given distribution is 18.21 (approx). Section C **26.** Let us assume, to the contrary, that  $\sqrt{5}$  is a rational number.

**22.** In the figure, AB is the chord of the larger circle which touches the smaller circle at M.

Then,  $\sqrt{5} = \frac{p}{q}$ , where p and q are integers having no common factor other than 1 and q > 0.  $\Rightarrow 5 = \frac{p^2}{q^2}$   $\Rightarrow p^2 = 5q^2$  $\Rightarrow 5 \text{ divides } p^2 \Rightarrow 5 \text{ divides } p$  [:: 5 is prime]

B (-

Let p = 5m for some integer m.

Then,  $5q^2 = p^2 = 25m^2$ 

 $\Rightarrow q^2 = 5m^2$ 

 $\Rightarrow$ 

 $\Rightarrow$  5 divides  $q^2$ 

 $\Rightarrow$  5 divides q

Thus, both p and q have a common factor 5, which is a contradiction to our assumption.

Hence,  $\sqrt{5}$  is an irrational number.

**27.** (A) Let *y*-axis divides the line segment joining the points

A(4, -5) and B(-1, 2) in the ratio k : 1.

Then, by section formula,

$$\mathbf{P}\bigg(\frac{-1 \times k + 4 \times 1}{k+1}, \frac{2 \times k + (-5) \times 1}{k+1}\bigg), \text{ i.e., } \mathbf{P}\bigg(\frac{-k+4}{k+1}, \frac{2k-5}{k+1}\bigg)$$

Since P lies on *y*-axis, we have

$$\frac{-k+4}{k+1} = 0$$
$$k = 4$$

Therefore, required ratio is 4:1.

Hence,  $\frac{2k-5}{k+1} = \frac{2 \times 4 - 5}{4+1} = \frac{3}{5}$ 

Thus, the point of intersection P is  $\left(0, \frac{3}{5}\right)$ .

OR

(B) Let the required ratio be k: 1.Then, by section formula,

$$P\left(\frac{k \times 3 + 1 \times (-2)}{k+1}, \frac{k \times 5 + 1 \times (-1)}{k+1}\right) i.e., P\left(\frac{3k-2}{k+1}, \frac{5k-1}{k+1}\right)$$

 $A_{(-2, -1)} \xrightarrow{k} 1$   $B_{(3, 5)}$ 

As P lies on line 4x + y = 4, we have

$$4\left(\frac{3k-2}{k+1}\right) + \left(\frac{5k-1}{k+1}\right) = 4$$
  

$$\Rightarrow \quad 12k-8+5k-1 = 4k+4$$
  

$$\Rightarrow \quad 13k = 13 \Rightarrow k = 1$$
  
Hence, the required ratio is 1 : 1.

**28.** L.H.S. =  $(\operatorname{cosec} A - \sin A) (\operatorname{sec} A - \cos A)$ 

$$= \left(\frac{1}{\sin A} - \sin A\right) \left(\frac{1}{\cos A} - \cos A\right)$$
$$= \left(\frac{1 - \sin^2 A}{\sin A}\right) \left(\frac{1 - \cos^2 A}{\cos A}\right)$$
$$= \frac{\cos^2 A}{\sin A} \cdot \frac{\sin^2 A}{\cos A} = \sin A \cos A \qquad \dots(1)$$

R.H.S. = 
$$\frac{1}{\tan A + \cot A} = \frac{1}{\frac{\sin A}{\cos A} + \frac{\cos A}{\sin A}} = \frac{\sin A \cos A}{\sin^2 A + \cos^2 A} = \sin A \cos A$$
 ...(2)

From (1) and (2), we have

$$(\operatorname{cosec} A - \sin A) (\operatorname{sec} A - \cos A) = \frac{1}{\tan A + \cot A}$$
 Proved.



$$[\because p^2 = 5q^2]$$

►X

(4, -5)

Class	Mid-point (x)	Frequency (f)	$   \left( u = \frac{x - 25}{10} \right) $	Product (fu)
0-10	5	6	-2	-12
10-20	15	10	-1	-10
20-30	25	15	0	0
30-40	35	9	1	9
40-50	45	10	2	20
Total		$\Sigma f = 50$		$\Sigma fu = 7$

**29.** Let the assumed mean be 25, *i.e.*, A = 25.

Mean = 
$$A + \frac{\Sigma f u}{\Sigma f} \times h$$
  
=  $25 + \frac{7}{50} \times 10 = 25 + 1.4 = 26.4$ 

Thus, mean of the given distribution is 26.4.

# **30.** (A) (i) Consider $\Delta s$ OAP and OBP

*.*..

	Here,	PA = PB,	[Tangents from A]	/
		OA = OB	[Radii of same circle]	
	and	OP = OP	[Common]	
	<i>.</i>	$\Delta \text{OAP} \cong \Delta \text{OBP}$	[ By SSS congruence criterion]	
	$\Rightarrow$	$\angle APO = \angle BPO$		
	or OP	bisects $\angle APB$ .		
(ii)	Conside	er $\Delta s$ AQP and BQP		
	Here,	PA = PB,		
		$\angle APQ = \angle BPQ$	$[\angle APO = \angle BPO]$	
	and	QP = QP	[Common]	
	.:.	$\Delta AQP\cong \Delta BQP$	[By SAS congruence criterion]	
	$\Rightarrow$	AQ = BQ		
	and	$\angle AQP = \angle BQP = 90^{\circ}$	[:: AB is a straight line]	
	Hence,	OP is the right bisector of	of AB.	

# OR

(B)	Given:	AP and AQ are two tangents from A to a circle C(O, $r$ ).			
	To prove:	AP = AQ			
	Construction:	Draw the line segn	nents OA, OP and OQ.		
	Proof:	$\angle OPA = \angle OQA =$	: 90°	A<	
	[Tange	ent is $\perp$ to the radiu	s through the point of contact]		
	In right-angle	d $\Delta s$ OPA and OQA	, we have		
		OP = OQ = r	[Radius]		
		OA = OA	[Common]		
	<i>:</i>	$\Delta \mathrm{OPA}\cong \Delta \mathrm{OQA}$	[By RHS congruence criterion]		
	Consequently,	AP = AQ.			



SSQ.5

**31.** Let the required 2-digit number be 10a + b. Then, According to condition, a = b + 3and (10a + b) + (10b + a) = 99 $\Rightarrow (10b + 30 + b) + (10b + b + 3) = 99$  $\Rightarrow 22b + 33 = 99$ 

 $\Rightarrow \qquad b=3$ 

Hence, a = 3 + 3 = 6

So, the required 2-digit number is  $10 \times 6 + 3$ , *i.e.*, 63.

### Section D

**32.** (A) Let the initial price of one book be  $\overline{\mathbf{x}} p$  and Amita purchased 'n' books. Then,

p.n = 1920...(1) (n+4)(p-24) = 1920and np + 4p - 24n - 96 = 1920 $\Rightarrow$ 4p - 24n - 96 = 0 or p - 6n - 24 = 0 $\Rightarrow$  $[:: p = \frac{1920}{n}, \text{ from (1)}]$  $\frac{1920}{n} - 6n - 24 = 0$  $\Rightarrow$  $6n^2 + 24n - 1920 = 0$  or  $n^2 + 4n - 320 = 0$  $\Rightarrow$  $(n+20)(n-16) = 0 \implies n = 16$  $\Rightarrow$  $p = \frac{1920}{n} = 120$ So.

Thus, Amita bought 16 books at a price of ₹ 120 each.

OR

(B) Let the average speed of the train be x km/h. Then,

According to condition,  $\frac{132}{x} + \frac{140}{x+4} = 4$  $\Rightarrow \qquad \frac{33}{x} + \frac{35}{x+4} = 1$  $\Rightarrow \qquad x(x+4) - 33(x+4) - 35x = 0$  $\Rightarrow \qquad x^2 + 4x - 33x - 132 - 35x = 0$  $\Rightarrow \qquad x^2 - 64x - 132 = 0$  $\Rightarrow \qquad (x - 66)(x+2) = 0$  $\Rightarrow \qquad x = 66$ 

Thus, the initial average speed of the train is 66 km/h; And the train took  $\frac{132}{66}$  hours, *i.e.*, 2 hours to cover the distance of 132 km; and  $\frac{140}{66+4}$  hours, *i.e.*, 2 hours to cover the distance of 140 km.

33.	Given:	$\triangle$ ABC in which DE    BC, and intersects AB at D and AC at E.	F
	To prove:	$\frac{AD}{DB} = \frac{AE}{EC}$	D
	Construction:	Join BE, CD and draw EF $\perp$ BA.	
	Proof:	Consider the ratio $\frac{ar(\Delta \text{ ADE})}{ar(\Delta \text{ BDE})}$	BC

We have 
$$\frac{ar(\Delta ADE)}{ar(\Delta BDE)} = \frac{\frac{1}{2} \times AD \times EF}{\frac{1}{2} \times DB \times EF} = \frac{AD}{DB}$$
 ...(1)

Similarly, 
$$\frac{ar(\Delta \text{ ADE})}{ar(\Delta \text{ CDE})} = \frac{AE}{EC}$$
 ...(2)

But 
$$ar(\Delta BDE) = ar(\Delta CDE)$$

[::  $\Delta BDE$  and  $\Delta CDE$  are on the same base DE and between the same parallel lines DE and BC.]

**34.** (*i*) Let the central angle AOB be  $\theta$ . Then,

Δ

Length of arc ACB = 
$$\frac{\theta}{360} \times 2\pi$$
 (24)

and

$$OA = OB = 24 \text{ cm}$$

 $\therefore$  Perimeter of sector OACB = OA + OB + arc ACB = 73.12

(*ii*) Area of minor segment ACB

= Area of sector OACB – area of  $\triangle OAB$ 

$$= \frac{60}{360} \times 3.14 \times (24)^2 - \frac{\sqrt{3}}{4} (24)^2$$
  
= (301.44 - 249.12) sq cm = 52.32 sq cm.

**35.** (A) In the figure, XY is 9 m high building and AB is a h m high cable tower. From right triangle XYB, we have

$$\frac{XY}{YB} = \tan 45^\circ = 1$$

 $\Rightarrow$  XY = YB = 9 m

Thus, the distance between the building and the tower is 9 metres.

Further, from right triangle XPA,

$$\frac{PA}{XP} = \tan 60^{\circ} = \sqrt{3}$$

$$\Rightarrow \qquad \frac{h-9}{9} = \sqrt{3}$$

$$\Rightarrow \qquad \frac{h-9}{9} = 1.732$$

$$\Rightarrow \qquad h = 9 + 9 \times 1.732 = 24.588 \text{ m}$$

Thus, the height of the tower is 24.588 metres.







[:: PA = AB - PB = h - 9]

(B) In the figure, AB is the 75 m high lighthouse and P and Q are the positions of the two ships on the same side of the light house. Let the distance between two ships P and Q be 'd' metres.

Then, from right triangle BAQ, we have



$$d = AP - AQ = 129.9 - 75 = 54.9 m$$

Thus, the distance between the two ships is 54.9 metres.

#### Section E

**36.** According to the surveyed data,

Number of students who preferred to walk to school = 120

Number of students who preferred to use bicycles = 25% of 200 = 50

Number of students who preferred to take the bus = 10% of 200 = 20

Number of students to be dropped off by car = 200 - (120 + 50 + 20) = 10

P(student preferred to walk to school) =  $\frac{120}{200} = \frac{3}{5}$ *.*..

P(student preferred to use bicycle) =  $\frac{50}{200} = \frac{1}{4}$ 

P(student preferred to take the bus) =  $\frac{20}{200} = \frac{1}{10}$ 

P(student preferred to be dropped off by car) =  $\frac{10}{200} = \frac{1}{200}$ and

Thus,

- (*i*) P (student does not prefer to walk to school) =  $1 \frac{3}{5} = \frac{2}{5}$
- (*ii*) P(student prefers to walk or use a bicycle) =  $\frac{3}{5} + \frac{1}{4} = \frac{17}{20}$
- (iii) (A) 50% of walking students = 50% of 120 = 60
  - $\therefore$  Required probability = P (50% of walking students) + P (students comes to school using bicycle)

$$= \frac{60}{200} + \frac{50}{200} = \frac{60+50}{200} = \frac{11}{20}$$

(B) P (students prefers to be dropped off by car) =  $\frac{1}{20}$ .

**37.** (*i*) Let  $\alpha$  and  $\beta$  be the zeros of the polynomial

$$p(x) = -x^{2} + 5x - 4$$
Then,  $\alpha + \beta = 5$  ...(1)  
and  $\alpha\beta = 4$   
 $\therefore$   $(\alpha - \beta)^{2} = (\alpha + \beta)^{2} - 4\alpha\beta$   
 $= 25 - 16 = 9$   
 $\Rightarrow$   $\alpha - \beta = 3$  ...(2)  
 $\therefore$  From (1) and (2),  $\alpha = 4$  and  $\beta = 1$ 

Hence, the zeros of p(x) are 1 and 4.

**Alternatively:** The parabola representing the water fountain, intersects *x*-axis at (1, 0) and (4, 0). Therefore, the zeros of p(x) are 1 and 4.

(*ii*) Here, 
$$p(x) = -x^2 + 5x - 4$$
  
=  $-\left(x - \frac{5}{2}\right)^2 + \left(\frac{25}{4} - 4\right) = -\left(x - \frac{5}{2}\right)^2 + \frac{9}{4}$ 

Thus, the value of x at which water attains maximum height is  $\frac{5}{2}$  m. **Alternatively:** The perpendicular drawn from the vertex of the given parabola meets the x-axis at 2.5, *i.e.*,  $\frac{5}{2}$  m. So, the water attains maximum height at  $\frac{5}{2}$  m.

(*iii*) (A) At 
$$x = \frac{5}{2}$$
,  $p(x) = \frac{9}{4}$ , or 2.25

Given that the hight of each fountain rod above water level is 10 cm, *i.e.*, 0.1m.

Therefore, h = 0.10 m + 2.25 m = 2.35 m.

### OR

(B) Putting p(x) = 2 in the given equation of the parabola, we have

$$-x^{2} + 5x - 4 = 2$$

$$\Rightarrow \qquad x^{2} - 5x + 4 = -2$$

$$\Rightarrow x^2 - 5x + 6 = 0$$

$$\Rightarrow$$
  $(x-2)(x-3) = 0 \Rightarrow x = 2 \text{ or } 3$ 

Therefore, the required points are (2, 0) and (3, 0).

#### 38. For the given pencil, we have

Length of cylindrical portion, H = 21 cm

Radius of the base, r = 0.5 cm; and

Height of conical portion, h = 1.2 cm

(*i*) Slant height of the sharpened or conical part = l

$$=\sqrt{h^2+r^2}=\sqrt{(1.2)^2+(0.5)^2}=1.3$$
 cm.

(*ii*) Curved surface area of the sharpened part =  $\pi rl$ 

$$=\pi \left(\frac{1}{2}\right)(1.3)$$
 sq cm  $= 0.65\pi$  sq cm

(*iii*) (A) Total surface area of pencil =  $2\pi r H + \pi r^2 + \pi r l$ 

=  $[2\pi (0.5) (21) + \pi (0.5)^2 + 0.65 \pi]$  sq cm =  $(21 \pi + 0.25 \pi + 0.65 \pi)$  sq cm =  $21.9 \pi$  sq cm.

#### OR

(B) Required volume = 
$$\pi$$
 (0.5)<sup>2</sup> (21 – 8.2) cu cm  
=  $\pi$  (0.25) (12.8) cu cm = 3.2  $\pi$  cu cm.

# Solutions—Sample Question Paper (Standard) 2024–25

#### Section A

- 1. (d) The graph meets/cuts x-axis at points (-6, 0) and (6, 0). So, the zeros of p(x) are -6 and 6.
- 2. (b) The system of equation is inconsistent, if

$$\frac{3}{6} = \frac{-k}{10} \neq \frac{7}{3}$$
 *i.e.*, when  $k = -5$ .

- **3.** (d) No tangent can be drawn from a point inside a circle. Therefore, statement given in option (d) is not true.
- 4. (a) Here,  $a_1 = 7(1) 4 = 3$  and  $a_2 = 7(2) 4 = 10$ So,  $d = a_2 - a_1 = 10 - 3 = 7$ .

5. (b) Volume of cone = 
$$\frac{1}{3}\pi(5)^2h$$

Volume of sphere =  $\frac{4}{3}\pi(5)^3$ 

Since the two volumes are equal,

$$\frac{1}{3}\pi(5)^2 h = \frac{4}{3}\pi(5)^3$$
  
h = 20 cm.

$$\Rightarrow$$

6. (a)  $\frac{4\sin\theta + \cos\theta}{4\sin\theta - \cos\theta} = \frac{4\tan\theta + 1}{4\tan\theta - 1}$  $= \frac{4 \times \frac{5}{2} + 1}{4 \times \frac{5}{2} - 1} = \frac{11}{9}.$ 

7. (c)  $\angle OPQ = 110^{\circ} - 90^{\circ} = 20^{\circ}$   $\Rightarrow \angle OQP = 20^{\circ}$ Hence,  $\angle POQ = 180^{\circ} - \angle OPQ - \angle OQP$  $= 180^{\circ} - 20^{\circ} - 20^{\circ} = 140^{\circ}.$ 

8. (*b*) The quadratic polynomial when its two zeros are given, is

 $x^2$  – (Sum of zeros)x + (Product of zeros)

$$= x^{2} - \left(-\frac{\sqrt{5}}{2} + \frac{\sqrt{5}}{2}\right) + \left(-\frac{\sqrt{5}}{2} \times \frac{\sqrt{5}}{2}\right) = x^{2} - 0.x - \frac{5}{2}$$
$$= 2x^{2} - 5 \quad \text{or} \quad 8x^{2} - 20.$$

**9.** (c) The cumulative frequency table of the given distribution is:

Marks	0-10	10-20	20-30	30-40	40-50
Frequency	5	9	15	10	6
Cumulative Frequency	5	14	29	39	45

Here, N = 45 
$$\Rightarrow \frac{N}{2} = 22.5$$

The cumulative frequency just greater than 22.5 is 29, which lies in the class 20–30.

 $\therefore$  Median class is 20–30.

Thus, upper limit of the median class is 30.

[Dividing Nr. and Dr. by  $\cos \theta$ ]



- (b) Here, △ODA ~ △OBC and DO.CO = AO.BO
   Since OA = OD, two triangles are isosceles and similar.
- 11. (a) Here, discriminant, D = (1)<sup>2</sup> 4(1)(-1) = 5 > 0
   So, roots are real and unequal.

Also,

 $x = \frac{-1 \pm \sqrt{D}}{2} = \frac{-1 \pm \sqrt{5}}{2}$ 

Thus, roots are irrationals and distinct.

**12.** (c) 
$$3 \tan \theta = 3 \tan 30^\circ = 3 \times \frac{1}{\sqrt{3}} = \frac{3}{\sqrt{3}}$$
.

13. (b) Given,  $\frac{2}{3}\pi r^3 = \frac{396}{7} \implies r = 3$ 

- $\therefore$  Total surface area =  $3\pi r^2 = 3 \times \frac{22}{7} \times 9 = \frac{594}{7}$  sq cm.
- 14. (b) Number of white balls = 24 4 11 = 24 15 = 9.

So, P(a white ball) = 
$$\frac{9}{24}$$
, *i.e.*,  $\frac{3}{8}$ .

15. (b) In the figure, ⊥ drawn from P(-4, -5) meets x-axis at point A(-4, 0) which is nearest to the point (-4, -5).
Thus, the required point is (-4, 0).

**16.** (*a*) The middle most observation of a data is called the median of the data.

**17.** (c) By section formula, the point P is

$$P\left(\frac{1\times5+2\times2}{1+2},\frac{1\times6+2\times(-3)}{1+2}\right) = P\left(\frac{5+4}{1+2},\frac{6-6}{1+2}\right), i.e., P(3, 0).$$

18. (d) In all there are 12 faces cards in a deck of playing cards, *i.e.*, 6 black and 6 red.

 $\therefore$  P(a red face card) =  $\frac{6}{52}$  or  $\frac{3}{26}$ .

19. (b) We know that every even natural number is divisible by 2. So, at least 2 will always be a common factor to both of these numbers. Therefore, HCF of two consecutive even natural numbers is always 2. Thus, Assertion (A) is true.

The statement given in Reason (R) is also true but it is not the correct explanation of Assertion (A). Hence, option (b) is the correct answer.

**20.** (*d*) If an arc of a circle of radius *r* subtends an angle  $\theta$  at the centre, then

Perimeter of the corresponding sector = 
$$2r + \frac{\pi r \theta}{180}$$

When radius is reduced to half, *i.e.*, r/2 and angle is doubled, *i.e.*,  $2\theta$ 

Perimeter of the sector = 
$$2\left(\frac{r}{2}\right) + \frac{\pi\left(\frac{r}{2}\right)(2\theta)}{180}$$
  
=  $r + \frac{\pi r \theta}{180}$ 

Since the perimeter of the sector is not same, therefore Assertion (A) is false.

The statement given in Reason (R) is a true statement.

Thus, option (d) is the correct answer.



**SSQ.11** 

X' 
$$\frac{A(-4, 0)}{0}$$
 X  
P (-4, -5) Y'

Y

#### SSQ.12

# Section B

**21.** (A) By prime factorisation, we have  $480 = 2^5 \times 3 \times 5$  and  $720 = 2^4 \times 3^2 \times 5$ HCF (480, 720) =  $2^4 \times 3 \times 5 = 240$ . So, LCM (480, 720) =  $2^5 \times 3^2 \times 5 = 1440$ . and OR (B) We have,  $85 = 5 \times 17$  and  $238 = 2 \times 7 \times 17$ *.*.. HCF of 85 and 238 is 17. 17 = 85m - 238So,  $85m = 255 \implies m = 3.$  $\Rightarrow$ **22.** (A) Total number of possible outcomes when two dice are rolled together =  $6 \times 6 = 36$ For a product to be odd, both the numbers in a pair are to be odd. The numbers on the dice are 4, 6, 7, 9, 11 and 12. So, favourable outcomes are (7, 7), (7, 9), (7, 11), (9, 7), (9, 9), (9, 11), (11, 7), (11, 9), (11, 11), *i.e.*, 9 in all. So, P(product is an odd number) =  $\frac{9}{36}$  or  $\frac{1}{4}$ . OR (B) Total number of 3-digit numbers = 900  $\therefore$  Total number of possible outcomes = 900

Numbers with hundredth digit 8 and units digit 5 are 805, 815, 825, 835, ..., 895

 $\therefore$  Number of favourable outcomes = 10

So, P(selected one such number) =  $\frac{10}{900}$ , *i.e.*,  $\frac{1}{90}$ .

23. We have, 
$$\frac{2\sin^2 60^\circ - \tan^2 30^\circ}{\sec^2 45^\circ} = \frac{2 \times \left(\frac{\sqrt{3}}{2}\right)^2 - \left(\frac{1}{\sqrt{3}}\right)^2}{\left(\sqrt{2}\right)^2} = \frac{\frac{3}{2} - \frac{1}{3}}{2} = \frac{7}{12}.$$

**24.** Let the required point on the *x*-axis be (x, 0). Then,

$$\sqrt{(x-8)^2 + (0+5)^2} = \sqrt{41}$$

$$\Rightarrow \qquad (x-8)^2 + 25 = 41 \Rightarrow (x-8)^2 = 16$$

$$\Rightarrow \qquad x-8 = \pm 4 \Rightarrow x = 12 \text{ or } x = 4$$

So, the required points are (12, 0) and (4, 0).

25. Here, A(-5, 6), B(3, 0) and C(9, 8) are the given points. Therefore,

AB = 
$$\sqrt{(3+5)^2 + (0-6)^2} = \sqrt{8^2 + 6^2} = \sqrt{64+36} = 10$$
  
BC =  $\sqrt{(9-3)^2 + (8-0)^2} = \sqrt{6^2 + 8^2} = \sqrt{36+64} = 10$   
CA =  $\sqrt{(-5-9)^2 + (6-8)^2} = \sqrt{14^2 + 2^2} = \sqrt{196+4} = \sqrt{200} = 10\sqrt{2}$ 

Since AB = BC,  $\triangle ABC$  is an isosceles triangle.

# Section C

- 26. (A) Since D, E and F are the mid-points of BC, CA and AB respectively.
  - EF || BC or EF || BD and DE || AB or DE || BF.
  - BDEF is a parallelogram.  $\Rightarrow$
  - $\angle 1 = \angle 2$  and  $\angle 3 = \angle 4$ .  $\Rightarrow$
  - By AA similarity criterion,  $\Delta FBD \sim \Delta DEF$ *.*..
  - Also, DEAF is a parallelogram.
  - So.  $\angle 5 = \angle 6$  and  $\angle 3 = \angle 7$
  - *.*.. By AA similarity criterion,  $\Delta DEF \sim \Delta AFE$
  - Further,  $\triangle AFE \sim \triangle ABC$ Hence,  $\Delta DEF \sim ABC$ .

#### OR

(B) Given,  $PQ \parallel BC \Rightarrow PR \parallel BD$ , In  $\Delta s$  APR and ABD  $\angle PAR = \angle BAD$ [Common] and  $\angle APR = \angle ABD$ [Corresponding angles]  $\therefore$  By AA similarity criterion,  $\triangle$ APR ~  $\triangle$ ABD AP  $\mathbf{PR}$  $\Rightarrow$ ...(1)  $\overline{AB} = \overline{BD}$ R Similarly,  $\triangle AQR \sim \triangle ACD$  $\frac{AQ}{AC} = \frac{RQ}{DC}$  $\Rightarrow$ ...(2) Also, in  $\triangle$  ABC by *Basic Proportionality Theorem*, we have  $\frac{AP}{AB} = \frac{AQ}{AC}$ ...(3) Using (1), (2) and (3), we get  $\frac{PR}{BD} = \frac{RQ}{DC}$ BD = DCBut [:: D is the mid-point of BC] Thus, PR = RQ or AD bisects PQ. **27.** Let the required numbers be *x* and *y*. Then, x + y = 18...(1)  $\frac{1}{x} + \frac{1}{y} = \frac{9}{40}$ and  $\frac{1}{x} + \frac{1}{18 - x} = \frac{9}{40}$  $\Rightarrow$  $\frac{18}{x(18-x)} = \frac{9}{40}$  $\Rightarrow$ x(18-x) = 80 $\Rightarrow$  $x^2 - 18x + 80 = 0$  $\Rightarrow$ (x-8)(x-10) = 0 $\Rightarrow$ x = 8 or x = 10 $\Rightarrow$ 

when x = 10, y = 8. and

Hence, the two numbers are 8 and 10.





[From (1), y = 18 - x]

**28.** Given,  $\alpha$  and  $\beta$  are the zeros of the polynomial  $6x^2 - 5x + 1$ . Then,

Sum of zeros, 
$$\alpha + \beta = \frac{5}{6}$$
 and product of zeros,  $\alpha\beta = \frac{1}{6}$ 

Now, sum of zeros of the required polynomial,

$$\alpha^2 + \beta^2 = (\alpha + \beta)^2 - 2\alpha\beta = \left(\frac{5}{6}\right)^2 - 2\left(\frac{1}{6}\right) = \frac{25}{36} - \frac{1}{3} = \frac{13}{36}$$

and product of zeros of the required polynomial,

$$\alpha^2 \beta^2 = (\alpha \beta)^2 = \frac{1}{36}$$

Thus, the required quadratic polynomial with zeros  $\alpha^2$  and  $\beta^2$  is

 $x^2$  – (Sum of zeros) x + Product of zeros =  $x^2 - (\alpha^2 + \beta^2)x + \alpha^2\beta^2$ 

$$= x^2 - \left(\frac{13}{36}\right)x + \frac{1}{36}$$
$$36x^2 - 13x + 1.$$

or

29. We have

	$(\cos \theta + \sin \theta)^2 = \cos^2 \theta + \sin^2 \theta + 2 \sin \theta \cos \theta$	(1)
and	$(\cos \theta - \sin \theta)^2 = \cos^2 \theta + \sin^2 \theta - 2 \sin \theta \cos \theta$	(2)

Adding (1) and (2), we get

$$(\cos \theta + \sin \theta)^{2} + (\cos \theta - \sin \theta)^{2} = 2(\cos^{2} \theta + \sin^{2} \theta)$$

$$\Rightarrow \quad (\cos \theta + \sin \theta)^{2} + (\cos \theta - \sin \theta)^{2} = 2 \qquad [\because \cos^{2} \theta + \sin^{2} \theta = 1]$$

$$\Rightarrow \quad 1 + (\cos \theta - \sin \theta)^{2} = 2 \qquad [\because \cos \theta + \sin \theta = 1]$$

$$\Rightarrow \quad \cos \theta - \sin \theta = \pm 1.$$

**30.** (A) Angle described by the minute hand in 35 minutes =  $7 \times 30^\circ = 210^\circ$ 

: Area swept by the minute hand in 35 minutes

OR

(B) Area of minor segment = Area of sector OACBO – Area of equilateral  $\triangle AOB$ 

$$= \left[\frac{60}{360} \times \pi \times (14)^2 - \frac{\sqrt{3}}{4} (14)^2\right] \text{ sq cm}$$
$$= \left(\frac{308}{3} - 84.77\right) \text{ sq cm}$$
$$= 17.89 \text{ sq cm}.$$



**31.** Let us assume, to the contrary, that  $\sqrt{3}$  is a rational number.

 $3q^2 = p^2$ 

Then  $\sqrt{3} = \frac{p}{q}$ , where p and q are integers having no common factor, and q > 0.  $3 = \frac{p^2}{q^2}$ 

[Squaring both the sides]

3 divides  $p^2$  $\Rightarrow$ 

 $\Rightarrow$ 

 $\Rightarrow$ 

[Since 3 divides  $3q^2$ ]

 $\begin{array}{ll} \Rightarrow & 3 \text{ divides } p. \\ \Rightarrow & p = 3n, \text{ where } n \text{ is an integer.} \\ \text{Also,} & 3q^2 = p^2 \\ \Rightarrow & 3q^2 = (3n)^2 = 9n^2 \\ \Rightarrow & q^2 = 3n^2 \end{array}$ 

Arguing as above, we get 3 divides q

Thus, both p and q have a common factor 3 which is a contradiction.

Hence,  $\sqrt{3}$  is an irrational number.

#### Section D

**32.** (A) The given equations are:

$$x + 2y = 3$$
and
$$2x - 3y + 8 = 0$$
Solution table for eq. (1) is:
Solution table for eq. (2) is:



Plotting the above points on a graph paper we find that the two lines intersect each other at (-1, 2) which is the required solution of the given system of linear equations.

OR



$$\Rightarrow \qquad 9x - 9y = 180$$

or x - y = 20

**Case 2 :** When the two cars are moving in opposite direction

Let the two cars meets at point Q. Then, A = A = A = A = A

$$AQ + QB = AB$$
  
 $r + v = 180$ 

$$\Rightarrow \qquad x + y = 180$$
  
Solving (1) and (2), we get  $x = 100, y = 80$ 

Thus, the speeds of the two cars are 100 km/h and 80 km/h.

...(1)

...(2)

P

[Since 3 is a prime number]



Solving (1) and (2), we have x = 18 and  $h = 18\sqrt{3}$ 

 $\therefore$  Height of the balloon from the ground, BR = BN + NR

$$= (18\sqrt{3}+1.35) \text{ m} = (31.14+1.35) \text{ m} = 32.49 \text{ m}$$

**35**. (A) To compute mean and median, we draw the following table:

Class	Mid-value (x)	Frequency (f)	$   \left( u = \frac{x - 102.5}{5} \right) $	Product (fu)	Cumulative Frequency (cf)
85-90	87.5	15	-3	-45	15
90–95	92.5	22	-2	-44	37
95-100	97.5	20	-1	-20	57
100-105	102.5	18	0	0	75
105-110	107.5	20	1	20	95
110-115	112.5	25	2	50	120
Total		$N = \sum f = 120$		$\Sigma fu = -39$	

**Mean:** Let A = 102.5 be the assumed mean. Then,

$$Mean = A + \frac{\Sigma f u}{\Sigma f} \times h$$
  
= 102.5 -  $\frac{39}{120} \times 5 = 102.5 - 1.625 = 100.875.$   
Median: Here,  $\frac{N}{2} = \frac{120}{2} = 60$   
Therefore, 100–105 is the *median class*. Corresponding to this class, we have  
 $l = 100, f = 18, cf = 57$  and  $h = 5$ .  
Median =  $l + \frac{\frac{N}{2} - cf}{f} \times h = 100 + \frac{60 - 57}{18} \times 5$ 

$$\frac{2}{f} \times h = 100 + \frac{60 - 57}{18} \times 5$$
$$= 100 + \frac{15}{18} = 100.83.$$

- OR
- (B) First we draw the following table:

Monthly Expenditure	Mid-value	Frequency	Product
(in ₹)	<i>(x)</i>	(f)	( <i>fx</i> )
1000 - 1500	1250	24	30,000
1500-2000	1750	40	70,000
2000-2500	2250	33	74,250
2500-3000	2750	x = 28	77,000
3000-3500	3250	30	97,500
3500-4000	3750	22	82,500
4000-4500	4250	16	68,000
4500-5000	4750	7	33,250
Total		$\sum f = 172 + x$	$\Sigma fx = 5,32,500$

From the table, we have

$$\sum f = 172 + x$$

$$\Rightarrow \qquad 172 + x = 200 \Rightarrow x = 28 \qquad [\because \sum f = 200]$$

$$\therefore \qquad \text{Mean} = \frac{\sum fx}{\sum f} = \frac{5,32,500}{200} = 2662.50.$$
Thus, the value of x is 28 and mean expenditure is ₹ 2662.50.

Section E

- 36. (i) The required A.P. of the jars (from top layer) is 3, 6, 9, ..., 24. The common difference of the A.P. is 3.
  - (ii) If possible let 34 jars be arranged in nth layer (row). Then,

Thus, it is not possible to have 34 jars in a layer if the given pattern is continued.

(*iii*) (A) Total number of jars in *n* rows,

$$S_n = \frac{n}{2} [2 \times 3 + (n-1)(3)]$$
$$= \frac{n}{2} [6 + 3n - 3] = \frac{3n}{2} (n+1)$$

Putting n = 8, we get

$$S_8 = \frac{3}{2} \times 8 \times (8+1) = 108.$$

Thus, total number of jars in 8 rows is 108.

# OR

(B) On adding 3 jars in each layer, the A.P. is 6, 9, 12, ..., 27.

 $\therefore$  Number of jars in 5th layer,

$$a_5 = 6 + 4 \times 3 = 18$$

Hence, there are 18 jars in the 5th layer.

**37.** (*i*) In the figure,  $PQ \parallel EF$ 

In  $\Delta s$  DPQ and DEF

$$\angle DPQ = \angle DEF$$

and  $\angle DQP = \angle DFE$ 

So, by AA similarity criterion,  $\Delta DPQ \sim \Delta DEF$ .

(*ii*) Since  $\Delta DPQ \sim \Delta DEF$ , we have

$$\frac{DP}{DE} = \frac{PQ}{EF}$$

$$\Rightarrow \qquad \frac{50}{50+70} = \frac{PQ}{EF}$$

$$\Rightarrow \qquad \frac{50}{120} = \frac{PQ}{EF} \text{ or } \frac{PQ}{EF} = \frac{5}{12}.$$

(*iii*) (A) Given that  $\triangle ABC \sim \triangle DEF$ 

$$\therefore \quad \frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF} = \frac{AB + BC + AC}{DE + EF + DF}$$
Also, 
$$2AB = 5DE \implies AB = \frac{5}{2}DE$$

$$\frac{AB + BC + AC}{DE + EF + DF} = \frac{\frac{5}{2}DE}{DE} = \frac{5}{2}$$
, which is a constant

Hence, 
$$\frac{\text{Perimeter of } \Delta \text{ABC}}{\text{Perimeter of } \Delta \text{DEF}}$$
 is a constant.

(B) 
$$\triangle ABC \sim \triangle DEF \text{ gives}$$
  
 $\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF}$   
Now,  $\frac{AB}{DE} = \frac{BC}{EF}$   
 $\Rightarrow \frac{AB}{DE} = \frac{BM}{EN}$   
[ $\because BC = 2BM \text{ and } EF =$ 



OR

Thus, in  $\Delta s$  ABM and DEN,

$$\frac{AB}{DE} = \frac{BM}{EN}$$

and  $\angle B = \angle E$ 

So, by SAS similarity criterion,  $\triangle ABM \sim \triangle DEN$ .

38. For the conical part of one silo, we have

Radius of base (r) = 1.5 m and height (h) = 2 m

For the cylindrical part of one silo, we have

Radius base (r) = 1.5 m and height (H) = 7 m

(*i*) Slant height of the conical part of one silo  $(l) = \sqrt{(1.5)^2 + 2^2} = 2.5$  m.

(*ii*) Curved surface area of the conical part of one silo =  $\pi rl$ 



(*iii*) (A) Cost of metal sheet used to make the curved cylindrical part of 1 silo at the rate of ₹ 2,000 per m<sup>2</sup> = ₹  $(2\pi r H \times 2000)$ 

$$= ₹ \left( 2 \times \frac{22}{7} \times 1.5 \times 7 \times 2000 \right)$$
$$= ₹ 1,32,000.$$

 $=\pi(1.5)(2.5)$  sq m

 $= 3.75\pi$  sq m = 11.78 sq m.

OR

(B) Total capacity of one silo to store grains = 
$$\left(\pi r^2 H + \frac{1}{3}\pi r^2 h\right)$$
  
=  $\pi r^2 \left(H + \frac{1}{3}h\right)$   
=  $\frac{22}{7} \times (1.5)^2 \left[7 + \frac{2}{3}\right]$  cu m  
=  $\frac{22}{7} \times 2.25 \times \frac{23}{3}$  cu m  
= 54.21 cu m.