

Chapter 2. The Sentence

Exercise 3. Add suitable words to the following groups of words to make complete **sentences**:

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|----------------------|----------------|
| 1. The teacher is | 2. Come |
| 3. the window | 4. Please |
| 5. is buying fruit | 6. for me |
| 7. A milk bottle | 8. I can |
| 9. We love | 10. open today |
| 11. near my school | 12. This book |
| 13. my bag | 14. There are |
| 15. The examinations | |

For example,

1. The teacher is explaining a difficult poem.
2. Come _____.
3. _____.
4. _____.
5. _____.
6. _____.
7. _____.
8. _____.
9. _____.
10. _____.
11. _____.
12. _____.
13. _____.
14. _____.
15. _____.

Exercise 4. Join these sentence parts to make **meaningful sentences**. Begin each sentence with a **capital letter** and end it with a **full stop**:

1. on the river Torne / an igloo was built / in 1990 / in Sweden

2. in the shape / it was / of a cylinder

3. in the igloo / artist opened / an exhibition / a French

4. this place / were surprised / to see / the visitors

5. there / decided to spend / one night / the night / some guests

6. sleeping bags / as bed / they used / placed on reindeer skin

7. this experience / very enjoyable / they found

8. an ice hotel / was born here / of building / the idea

9. into existence / since then / have come / many ice hotels

10. tourists / from all / they attract / over the world
