Chapter 2. Nouns: Possession

Exercise 1. Rewrite the following using possessive nouns:

1. the parents of these children
   ______________________________________________________

2. the toys belonging to my daughter
   ______________________________________________________

3. the school where Ashita studies
   ______________________________________________________

4. the kennel in which this dog lives
   ______________________________________________________

5. the hostel for the boys
   ______________________________________________________

6. the office of the chairman
   ______________________________________________________

7. the performance given by Vipul Mehta
   ______________________________________________________

Exercise 2. Put an apostrophe at the right place:

1. These birds nest is cosy inside.

2. His childrens room was done in bright colours.

3. The womens flats will be ready next week.

4. I need at least a weeks rest.

5. Tell me next two weeks programme in advance.

6. Show me a good childrens magazine.

7. How far is St. Thomass Church from here?
Chapter 3. Adjectives

Exercise 3. Underline the adjectives in this passage.

The thief was a young boy with an oval face, short, curly hair and long legs. He was wearing a grey shirt and black pants. He entered the house from the back door and stole a precious watch and a new cellphone placed on the table. A small child playing outside saw him and gave out a loud cry but nobody heard him.
**Exercise 4.** Match these adjectives and nouns to make suitable phrases.

<table>
<thead>
<tr>
<th>Adjectives</th>
<th>Nouns</th>
<th>Phrases</th>
</tr>
</thead>
<tbody>
<tr>
<td>fresh</td>
<td>friend</td>
<td></td>
</tr>
<tr>
<td>naughty</td>
<td>voice</td>
<td></td>
</tr>
<tr>
<td>funny</td>
<td>air</td>
<td></td>
</tr>
<tr>
<td>sweet</td>
<td>day</td>
<td></td>
</tr>
<tr>
<td>sincere</td>
<td>boy</td>
<td></td>
</tr>
<tr>
<td>brave</td>
<td>cartoon</td>
<td></td>
</tr>
<tr>
<td>cloudy</td>
<td>soldier</td>
<td></td>
</tr>
</tbody>
</table>

Now fill in the blanks with the phrases formed by you.

1. A ________________ is a great blessing.
2. Everybody laughed to see the ________________.
3. It was her first programme on the stage but everyone was impressed by her ________________.
4. The ________________ kept fighting till his last.
5. The ________________ disturbed the old man sleeping on the bench.
6. It is good to take exercise in ________________ early in the morning.
7. Yesterday was a windy and ________________, so we did not go out.
Chapter 4. Articles

Exercise 5. Fill in the blanks with a, an or the where necessary.

1. There was ______ island in ______ middle of ______ lake, but nobody lived on ______ island.

2. We found ______ snake in ______ empty tin. Fortunately, ______ snake was not poisonous.

3. Yesterday, I received ______ e-mail from ______ friend in New Zealand. In ______ e-mail, he gave me ______ news of his visit to ______ India.

4. What is ______ name of ______ deepest ocean in ______ world? Which sea is ______ saltiest?

5. I borrowed ______ book of stories from ______ library. ______ book kept me busy for ______ next week.
Exercise 6. Rewrite these sentences using a, an or the where necessary:

1. Have you read Bible?

2. Equator divides earth into two equal parts.

3. Hindu is good newspaper. On Tuesdays, it has supplement for children.

4. At a distance, I could see man sitting in shade of tree. I did not understand what man was doing there.

5. Fisherman was standing on bank of river Kaveri. Fisherman was carrying net.
Exercise 7. Rewrite the following passage using a, an and the correctly:

We spent that night in open. A moon was shining softly and everything was bathed in a moonlight. In a background, there was the mountain peak covered with snow. It was really beautiful. Water in a lake looked like the white sheet. There was the boat near us. We sat in a boat and started rowing. Suddenly, my cousin Taruna began to sing the song and we all joined her. That night brought us an unique experience.
Chapter 5. Simple Present Tense

Exercise 8. Write ten sentences on ‘Things I do every day’.
(Example. I brush my teeth. I take my breakfast., etc.)

Exercise 9. Write ten sentences on ‘Things my father (or mother) does every day’.
(Example. He goes to office. She gives me my lunch., etc.)
**Exercise 10.** These children don’t have certain good habits. Write eight sentences about the good things they don’t do.

Example: Shuchi keeping quiet in the class

Shuchi **doesn’t keep** quiet in the class.

<table>
<thead>
<tr>
<th>Name</th>
<th>Habit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aman</td>
<td>helping his friends</td>
</tr>
<tr>
<td>Ajay</td>
<td>doing his homework on time</td>
</tr>
<tr>
<td>Meghna</td>
<td>obeying the teachers</td>
</tr>
<tr>
<td>Khalida</td>
<td>getting up early</td>
</tr>
<tr>
<td>Anwar</td>
<td>revising his lessons</td>
</tr>
<tr>
<td>Sushmita</td>
<td>sharing her toys with her friends</td>
</tr>
<tr>
<td>Sukumar</td>
<td>keeping his room tidy</td>
</tr>
<tr>
<td>Monica</td>
<td>brushing her teeth regularly</td>
</tr>
</tbody>
</table>
Exercise 11. These children don’t have certain bad habits. Write five sentences about the bad things they don’t do.

<table>
<thead>
<tr>
<th>Tashi</th>
<th>teasing the animals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anand</td>
<td>fighting with his classmates</td>
</tr>
<tr>
<td>Priya</td>
<td>keeping awake till late hours</td>
</tr>
<tr>
<td>Renu</td>
<td>eating exposed food</td>
</tr>
<tr>
<td>Hema</td>
<td>disturbing the class</td>
</tr>
</tbody>
</table>

Exercise 12. Fill in the blanks with the simple present tense of the verbs given in the brackets:

1. A wolf ________ (not live) alone. We ________ (find) wolves in pairs or five or six together. They ________ (hunt) in pairs or in packs. Also they ________ (follow) their victims over long distances.

2. A jackal ________ (come) out mostly at night. As dawn ________ (break), it ________ (go) to its den and ________ (stay) there during the day. Jackals, however, ________ (love) cloudy weather.

3. Foxes ________ (live) in burrows dug in the ground. They ________ (roam) about at night. During the day, they ________ (remain) at home. When a fox ________ (attack) a domestic animal, it ________ (cause) much damage.
Exercise 13. Write questions to which the following may be suitable answers. Begin your questions with the question words given in the brackets:

1. These shops close at 9:30 p.m. (when)
   ____________________________________________________________

2. His father is an engineer. (what)
   ____________________________________________________________

3. Mr Malhotra lives in the last house. (where)
   ____________________________________________________________

4. My father has two cars. (how many)
   ____________________________________________________________

5. Rahane opens the innings of our team. (who)
   ____________________________________________________________

6. Mr Kohli verifies the bills with the help of a computer. (how)
   ____________________________________________________________

7. She goes for these exercises every day because her eye muscles are weak. (why)
   ____________________________________________________________
Chapter 6. Present Continuous Tense

Exercise 14. Fill in the blanks with the present continuous tense of the verbs given in the brackets:

1. The old lady ____________ up the stairs very slowly. (climb)

2. She ____________ us to set up a food stall. (help)

3. The government ____________ anything to control the prices. (not do)

4. He ____________ outside for you. He wants to talk to you. (wait)

5. _______ I ____________ any problem for you? (create)

6. Why _______ you ____________ angry with me? (get)

7. Who ____________ this factory? (manage)

8. Can’t you keep quiet? You ____________ me. (disturb)

9. The last bell ____________. Children ____________ out of their classes. (ring, come)

10. Divika ____________ towards the bus stop. Now she ____________ and ____________ in our direction. She ____________ to us. (walk, turn, look, wave)
Chapter 7. Simple Past Tense

Exercise 15. Complete this story by filling in the simple past tense of the verbs given in the brackets.

Sohail _______________ (follow) his mother into the clinic. He _____________ (wish) that his arm had not healed, for he _____________ (not want) to go back to school. The doctor _____________ (welcome) Sohail with a smile and _____________ (begin) to examine his arm. As he _____________ (touch) the arm, Sohail _____________ (give) out a loud cry as if he was in pain. But the doctor _____________ (be) happy.

“Sohail is quite all right,” the doctor _____________ (say) to Sohail’s mother. “We _____________ (take) this X-ray last week. It shows that the arm has fully healed. Sohail can go to school now.”

Mother’s face _____________ (glow) with joy to hear these words. But Sohail _____________ (not seem) to be happy at all.
**Exercise 16.** Yesterday when Mrs Mathur left for her school, she asked Shanti to do some household work. The table below shows what Shanti did and what she left undone.

<table>
<thead>
<tr>
<th>Task</th>
<th>✔️</th>
<th>✗</th>
</tr>
</thead>
<tbody>
<tr>
<td>dusting the rooms</td>
<td></td>
<td>✗</td>
</tr>
<tr>
<td>mopping the floor</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>washing the dishes</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>arranging the washed dishes on the shelves</td>
<td></td>
<td>✗</td>
</tr>
<tr>
<td>washing the clothes</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>cleaning the fridge</td>
<td></td>
<td>✗</td>
</tr>
<tr>
<td>giving woollens for dry-cleaning</td>
<td></td>
<td>✗</td>
</tr>
</tbody>
</table>

Write about the four things that Shanti *didn’t do.*

1. _____________________________________________
2. _____________________________________________
3. _____________________________________________
4. _____________________________________________
Chapter 9. Subject-Verb Agreement

Exercise 17. Tick (✔) the correct options:

1. The students of this school [has/have] shown a brilliant result.

2. Oleg Popov of the Moscow Circus [was/were] a great clown.

3. Both the children and the adults [was/were] fond of him.

4. Each one of these plays [tell/tells] a story from the Bible.

5. The use of water colours in painting [has/have] a long history.

6. Most of the poems written by Wordsworth [describe/describes] the beauty of nature.

7. Gulliver’s Travels [is/are] a very interesting book.

8. Physics [is/are] a difficult subject.

9. How many chapters of this book [has/have] the teacher already taught?

10. [Does/Do] the Principal know your father?
Chapter 10. Adverbs

Exercise 18. Underline the **adverbs** in these sentences. Write the **kind of adverb** they are:

1. The movie is going to start **soon**. time
2. I tried twice but could not get your number. _______
3. I haven’t seen Arnav anywhere. _______
4. Anisha gently knocked at the door. _______
5. He will be coming back any moment. _______
6. I often come to this park to relax. _______
7. Rising early is a good habit. _______
8. She answered all the questions confidently. _______
9. Look up. A nightingale is sitting on that branch. _______
10. We seldom go to a restaurant. We like home-cooked food. _______

11. She will cry bitterly on hearing this news. _______
12. I admire Anshika because she is always punctual. _______
13. Yesterday a Japanese delegation came to our school. _______
14. Can you say that you have never told a lie? _______
15. I think Papa has gone out for a walk. _______
16. His parents love him dearly. _______
17. A sincere person is respected everywhere. _______
18. Please think about this problem seriously. _______
19. Can we have a meeting tomorrow? _______
20. Then I was talking to a friend on the phone. _______
Exercise 19. Make adverbs from the following adjectives:

1. rude ________________ 2. simple ________________
3. glad ________________ 4. special ________________
5. deep ________________ 6. serious ________________
7. tight ________________ 8. anxious ________________
9. lucky ________________ 10. careless ________________
11. noble ________________ 12. cheerful ________________
13. noisy ________________

Exercise 20. Some verbs and adverbs are given below. Draw lines to match them. Use the combinations in sentences of your own:

<table>
<thead>
<tr>
<th>Verbs</th>
<th>Adverbs</th>
<th>Verbs</th>
<th>Adverbs</th>
</tr>
</thead>
<tbody>
<tr>
<td>help</td>
<td>peacefully</td>
<td>dance</td>
<td>heartily</td>
</tr>
<tr>
<td>live</td>
<td>loudly</td>
<td>decide</td>
<td>gracefully</td>
</tr>
<tr>
<td>wait</td>
<td>willingly</td>
<td>laugh</td>
<td>politely</td>
</tr>
<tr>
<td>speak</td>
<td>anxiously</td>
<td>request</td>
<td>wisely</td>
</tr>
</tbody>
</table>

1. ____________________________________________
2. ____________________________________________
3. ____________________________________________
4. ____________________________________________
5. ____________________________________________
6. ____________________________________________
7. ____________________________________________
8. ____________________________________________
Chapter 11. Prepositions

Exercise 21. Fill in the blanks with suitable prepositions:

1. I buy all my books ______ this shop.

2. Very few trains halt ______ this station.

3. Our house is ______ the market and not in front of it.

4. Bunty was sitting ______ the children, laughing and munching peanuts.

5. The bank building is ______ the market and the hospital.
   This area is always crowded.

6. Does any child live ______ the school?

7. There is a park ______ our house. These days it is full ______ beautiful flowers. My grandparents daily go ______ this park ______ a walk.

8. ______ summers, the school begins ______ 7 a.m. There is no school ______ Saturdays and Sundays.

9. We could see a large number ______ cranes flying ______ our heads. These cranes were coming ______ Siberia and going ______ Bharatpur.

10. The diver dived ______ the lake ______ 3 o’clock and came ______ it at 3:15. He remained ______ the water ______ fifteen minutes.
Chapter 12. Conjunctions

Exercise 22. Fill in the blanks with suitable conjunctions:

1. ________ we last saw him, he was in good health. (As, When, And)

2. We went to the beach _________ enjoyed ourselves. (but, or, and)

3. The guests praised the house _________ they said nothing about my pet dog. (if, or, but)

4. Don’t take the car out _________ it is foggy. (but, if, although)

5. We could not see the match on TV _________ there was no light. (and, or, because)

6. You can offer Sanskrit _________ French. You cannot study both of them. (and, or, as)

7. _________ he was swimming across the river, his eyes fell on a boat. (As, Because, Although)

8. The room looked dull, _________ we painted the walls pink and light blue. (and, because, so)

9. The old man looked after his roses really well _________ he wanted to win a prize for them. (but, when, because)

10. He did not have money _________ he was kind at heart. (but, because, if)
Exercise 23. Join the sentences using the conjunctions given in the brackets:

1. She opened the drawer. She took out an old photograph. (and)
   __________________________________________________________

2. I looked into the room. I could see nothing because of darkness. (but)
   _________________________________________________________

3. She went home. She had nothing to do there. (because)
   _________________________________________________________

4. Geetha slipped and fell. Geetha was carrying the tray to the dining room. (as)
   _________________________________________________________
   _________________________________________________________

5. I lost my pen in the school. I lost it at the bus stop. (or)
   _________________________________________________________

6. You may get 20% discount. You may get this shirt free. (or)
   _________________________________________________________

7. They were returning home. They met with an accident. (when)
   _________________________________________________________

8. He may not come today. He promised to come. (although)
   _________________________________________________________
Chapter 16. Homophones and Homographs

Exercise 24. Some words are rich because they have more than one meaning. Guess these words from the pictures and fill in the blanks in these sentences. The same word must be used for each pair of sentences.

1. Mother packed the clothes in a ________.
   The elephant has a long ________.

2. Please ________ the doorbell.
   I gave Shikha a gold ________ on her birthday.

3. Deposit this money in a ________.
   The Taj Mahal lies on the right ________ of the Yamuna.

4. Drive the ________ into the wall.
   Your ________ should not be dirty.

5. I can carry this box easily. It is quite ________.
   Switch on the ________ please.

6. He hit the dog with a ________.
   ________ this poster on the wall.

7. Draw a straight line with a ________.
   The old ________ was a very kind man.

8. The thief entered the house from the ________ door.
   I had a terrible pain in my________.
Chapter 17. Synonyms and Antonyms

Exercise 25. Solve this puzzle with words similar in meaning to the given words:

Across:
1. fat
3. wide
6. hard
8. afraid
10. fast
11. rich

Down:
2. repair
3. pretty
4. correct
5. halt
7. end
9. reply
Chapter 21. Reading Skills

Exercise 26. Read the passage given below.

The Statue of Liberty, holding high the torch of liberty, is one of the greatest wonders of modern times. It stands on the Liberty Island near the New York City. The hugeness of its size astounds human imagination. The 46m high statue stands on a pedestal 47m high, so the tip of the torch is 93m above the ground. The statue weighs 204.1 metric tonnes (2,04,100 kg). The crown on the head of the statue has seven rays, which stand for rays of freedom spreading across seven seas to the seven continents. Inside the statue, there is a spiral staircase, which enables visitors to climb up to the crown. If you reach the crown, it would be like climbing up the stairs of a 12-storey building.

The Statue of Liberty was built in France towards the end of the nineteenth century. It was formally presented to the American ambassador in 1884 as a gift from the French people to the American people. It was then taken into pieces, packed in crates and shipped to New York, where the pieces were rejoined to make the statue.

A. Tick (√) the correct options:

1. The Statue of Liberty was built in ... .

2. The height of the pedestal on which the Statue stands is ... .
   a. 46m  ☐  b. 47m  ☐  c. 93m  ☑
3. The seven rays stand for ... .
   a. peace       b. love       c. freedom

4. The Statue was brought to New York ... .
   a. in two pieces—the pedestal and the statue
   b. in three pieces—the pedestal, the statue and the crown
   c. in several pieces

B. Answer the following questions:

1. How far can the visitors climb up the Statue? How do they climb up to that point?

2. How was the Statue of Liberty transported to New York?

C. Find words from the passage which mean the following:

1. a high column to support a statue
2. to surprise greatly
Chapter-2 NOUNS:POSSESSION

Exercise-1. 1. these children’s parents 2. my daughter’s toys 3. Ashita’s school 4. this dog’s kennel 5. the boys’ hostel 6. the chairman’s office 7. Vipul Mehta’s performance

Exercise-2. 1. These birds’ nest ... 2. His children’s room ... 3. Women’s flats ... 4. a week’s rest 5. next two weeks’ programme ... 6. a good children’s magazine 7. St. Thomas’s Church

Chapter-3 ADJECTIVES

Exercise-3. young, oval, short, curly, long, grey, black, back, precious, new, small, loud

Exercise-4. naughty boy, funny cartoon, sweet voice, sincere friend, brave soldier, cloudy day

1. sincere friend 2. funny cartoon 3. sweet voice 4. brave soldier 5. naughty boy 6. fresh air 7. cloudy day

Chapter-4 ARTICLES

Exercise-5. 1. an, the, the, the 2. a, an, the 3. an, a, the, the, × 4. the, the, the, the, 5. a, the, The, the

Exercise-6. 1. Have you read the Bible? 2. The equator divides the earth into two equal parts. 3. The Hindu is a good newspaper. On Tuesdays, it has a supplement for children. 4. At a distance, I could see a man sitting in the shade of a tree. I did not understand what the man was doing there. 5. A fisherman was standing on the bank of the river Kaveri. The fisherman was carrying a net.

Exercise-7. 1. We spent that night in the open. The moon was shining softly and everything was bathed in the moonlight. In the background, there was a mountain peak covered with snow. It was really beautiful. Water in the lake looked like a white sheet. There was a boat near us. We sat in the boat and started rowing. Suddenly, my cousin Taruna began to sing a song and we all joined her. That night brought us a unique experience.

Chapter-5 SIMPLE PRESENT TENSE

Exercise-8. Individual’s own choice.


Exercise-10. 1. Aman doesn’t help his friends. 2. Ajay doesn’t do his homework on time. 3. Meghna doesn’t obey the teachers. 4. Khalida doesn’t get up early. 5. Anwar doesn’t revise his lessons. 6. Sushmita doesn’t share her toys with her friends. 7. Sukumar doesn’t keep his room tidy. 8. Monica doesn’t brush her teeth regularly.
**Exercise-11.** 1. Tashi doesn’t tease the animals. 2. Anand doesn’t fight with his classmates. 3. Priya doesn’t keep awake till late hours. 4. Renu doesn’t eat exposed food. 5. Hema doesn’t disturb the class.

**Exercise-12.** 1. doesn’t live, find, hunt, follow. 2. comes, breaks, goes, stays, love 3. live, roam, remain, attacks, causes


**Chapter-6 PRESENT CONTINUOUS TENSE**

**Exercise-14.** 1. is climbing 2. is helping 3. is not doing 4. is waiting 5. Am, creating 6. are, getting 7. is managing 8. are disturbing 9. is ringing, are coming 10. is walking, is turning, looking, is waving

**Chapter-7 SIMPLE PAST TENSE**

**Exercise-15.** 1. followed, wished, did not want, welcomed, began, touched, gave, was, said, took, glowed, didn’t seem

**Exercise-16.** 1. Shanti didn’t dust the rooms. 2. She didn’t arrange the washed dishes on the shelves. 3. She didn’t clean the fridge. 4. She didn’t give woollens for dry-cleaning.

**Chapter-9 SUBJECT-VERB AGREEMENT**

**Exercise-17.** 1. have 2. was 3. were 4. tells 5. has 6. describe 7. is 8. is 9. has 10. Does

**Chapter-10 ADVERBS**


**Exercise-20.** 1. help—willingly 2. live—peacefully 3. wait—anxiously 4. speak—loudly 5. dance—gracefully 6. decide—wisely 7. laugh—heartily 8. request—politely (Sentences can be individual’s own choice.)
Chapter-11 PREPOSITIONS
**Exercise-21.** 1. from 2. at 3. behind 4. among 5. between 6. near 7. in front of/near/behind, of, to, for 8. In, at, on 9. of, over, from, to 10. into, at, out of, in, for

Chapter-12 CONJUNCTIONS
**Exercise-22.** 1. When 2. and 3. but 4. if 5. because 6. or 7. As 8. so 9. because 10. but

**Exercise-23.** 1. She opened the drawer and took out an old photograph. 2. I looked into the room but could see nothing because of darkness 3. She went home because she had nothing to do there 4. Geetha slipped and fell as she was carrying the tray to the dining room. / As Geetha was carrying the tray to the dining room, she slipped and fell. 5. I lost my pen in the school or at the bus stop. 6. You may get 20% discount or this shirt free. 7. When they were returning home, they met with an accident. 8. Although he promised to come, he may not come today.

Chapter-16 HOMOPHONES AND HOMOGRAHS

Chapter-17 SYNONYMS AND ANTONYMS
**Exercise-25.** Across: 1. plump 3. broad 6. difficult 8. scared 10. quick 11. wealthy

Down: 2. mend 3. beautiful 4. right 5. stop 7. finish 9. answer

Chapter-21 READING SKILLS
**Exercise-26.** A 1. a 2. b 3. c 4. c

B 1. The visitors can climb up to the crown, through a spiral staircase. 2. It was taken into several pieces, packed in crates and shipped to New York.

C 1. pedestal 2. astound